

Melton Primary School Newsletter

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Monday 15th October, 2018

WE ARE MELTON PRIMARY SCHOOL

WE ARE ACTIVE LEARNERS

- ✓ We will have a go and try our best.
- ✓ We reflect on our learning and seek to improve.
- ✓ We ask questions to clarify our understanding.
- ✓ We are persistent and determined to succeed.
- ✓ We are punctual and prepared.
- ✓ We take pride in our work.
- ✓ We listen attentively.
- ✓ We are resilient and use a range of strategies to solve problems.

WE RESPECT OTHERS

- ✓ We are polite.
- ✓ We are friendly, honest and caring.
- ✓ We are accepting and inclusive.
- ✓ We have self-control.
- ✓ We listen to others and use words that show respect.
- ✓ We follow rules and accept outcomes for our behaviour.
- ✓ We are grateful.

WE ARE SAFE

- ✓ We make safe choices.
- ✓ We listen and follow instructions.
- ✓ We are cyber safe.
- ✓ We walk within the classroom.
- ✓ We use equipment appropriately.
- ✓ We follow road safety rules.
- ✓ We are sun smart.

WE ARE SUPPORTIVE

- ✓ We are understanding and encourage others to do their best.
- ✓ We give feedback and positive reinforcement.
- ✓ We listen, collaborate and work well in teams.
- ✓ We aim to build positive relationships.
- ✓ We are sympathetic to the needs of others.

From the Principal's desk

Dear Parents/Guardians,

Welcome Back

Welcome back to term 4. We hope that all of our families had a relaxing and joyful holiday break.

F-2 Athletics Carnival

Congratulations to all of our students in F-2 on your amazing effort with the Athletics carnival in the last week of term 3. It was wonderful to see all of the students participating, trying their best and being supportive. Thank you to all of the families who came along and supported their child/ren and to those that helped with events. We really value and appreciate your support. A massive thank you to our House Captains who did a sensational job of organising and running the ends on the day. Each House Captain showed outstanding leadership and support throughout the events.

3-6 Swimming Carnival

Well done to all of the students in Years 3-6 who participated in our annual swimming carnival on Friday 21st September. With grit and determination each of our students tried their best as they glided through the water showing their skills and expertise. Thank you to the family members who came along and cheered on their child/ren. Thank you to Mr Carty Cowling for your coordination of this event. Special thanks to all of the 3-6 and specialist staff who assisted on the day. We value and appreciate everyone's support.

Teacher Games

Congratulations to all of the staff who competed in the Teacher's Games over the holidays. Well done to everyone who participated and to those staff members who won bronze, silver and gold medals. We have some talented staff.

From the Principal's desk

2019 Book Boxes

Families will shortly be receiving the order process for your child/ren's 2019 book boxes. The process for ordering books will be the same as 2018 with families ordering them online and conveniently delivered directly to your home or work. If you order before December 2nd you will not incur a delivery fee. Orders placed after 2nd of December will incur a delivery fee of \$12.95 and will be delivered before the beginning of term 1. Orders placed after 31st December 2018 will also incur a delivery fee of \$12.95, however they cannot guarantee they will arrive before the start of Term 1, 2019.

Please be advised that the school will not be selling book boxes from the office. We suggest that after the 2nd December that you do multiple orders on one login so that you only incur one delivery fee. If you do not have a debit credit card or credit card, you can go to the post office to purchase one. If you need assistance ordering your pack/s or you do not have access to the internet, one of our friendly office team are available every Friday morning commencing Friday 9th November from 8:30am-9:30am to assist you in the first aid room. If you are not available during this time, please contact the office to make a mutually agreeable time.

Planning for 2019

Planning for 2019 is well underway. Apart from grade 6 students, if there are any other students who are not returning to Melton Primary in 2019, please ensure that you notify our office as soon as possible so that we do not count your child/ren in all of our preparations for 2019. Our student numbers enable us to ensure that we have sufficient staff for 2019.

Shortly our staff will be asked to commence the process of determining student classes for 2019. This is a long process where many things are taken into consideration - academic ability, student behaviour, students with additional needs, friendship groups and wellbeing. If you have any special considerations, other than those listed above, you can put them in writing addressed to the Principal and delivered to the office by Monday 29th October. Your considerations will be viewed and examined, but there is no guarantee that your request will be approved. A great deal of time is spent ensuring that grades are created equally and fairly by and for all staff. It is therefore school policy that once grades have been formed, that lists are not altered without the approval of a Principal Class member of staff.

From the Principal's desk

World Teachers' Day

On the 26th of October, we will be celebrating World Teachers' Day. Melton Primary is extremely fortunate to have amazing teachers who put the students first, provide exceptional learning opportunities and work well above their hours of employment. On this day, I encourage all of our families to take some time to thank our teachers for their support, encouragement, guidance, passion and commitment to making Melton Primary the best school.

Parking Around the School

Unfortunately some people have been parking illegally and this has blocked the view of crossing supervisors or blocks the view of cars turning. We remind all families that it is your responsibility to park legally around the school. The Melton Council is encouraging families to park legally in the carpark at the Scout hall and to walk safely to school from this area rather than park on nature strips or illegally in undesignated carparks. One of our agreed behaviours is that **we make safe choices**. It is essential that our parents model this when they pick up and drop off students. It is not safe for cars to park on the nature strips, illegally park and in front of the dump master. These areas need to be kept clear to ensure that all road users have a clear view of students. Student safety is more important than getting a close park. Show your child that you make safe choices by choosing to park a little bit further away where it is safe and walking to the school. As the weather improves it is a great idea to part walk and part drive.

Clearway

A reminder to all families that the double gates on the Raleighs Road side of the school must be kept clear at all times. If the school requires an ambulance on site, it is these gates that access is required through. Please ensure that you do not park in front of them.

From the Principal's desk

Do you have a Concern?

Please ensure that you raise your concerns with your child's classroom teacher, if you feel that after speaking with your child's teacher that the concern has not been resolved, please come to the office and complete one of our forms raising your concern which will then be passed onto one of our Principal class officers who will investigate and make contact with you.

Compass

Are you on Compass? If not then you are unable to access your child's reports, learning goals and attendance records. Teachers have been asked to move away from posting stories on Class Dojo, but rather post them on Compass. It will be our main form of communication moving forward.

Cultural Infusion Days

Last week the school hosted and made free to families special Cultural Infusion days for our students to participate in. These days were arranged by our Wellbeing team with the focus on building cultural awareness, promoting inclusion and building school pride. It was wonderful to see so many students dress up in their national dress and clothes from their culture. Students actively engaged in Bollywood Dancing, Taekwondo Interactive sessions, Drumming and Indigenous infusion. A huge thank you to the parents who came to observe some of these events taking place. A special thank you to the Wellbeing team on all of your organisation and coordination of the days.

Grade 2 Sleepover

Congratulations to all of our students on their exceptional behaviour at the grade 2 sleepover. Our students enjoyed an evening of dancing at the disco, a fish and potato cake dinner as well as a movie. A huge thank you to all of the staff that supported and attended this wonderful event. We appreciate you taking time away from your own lives to make this event happen.

From the Principal's desk

Regional Athletics

Tomorrow 8 of our students will represent the Melton District at the Regional Athletics Day. We wish these students all the best as they compete in their events. A special thank you to Mrs Partridge and the parents that are supporting the students on this day. Thank you to Mr Carty Cowling for his organisation of the event. Good luck to each of our students!

Sports Team Dress Up Day

Don't forget, on **Wednesday the 17th of October**, Melton Primary School will be hosting a **Sports Team Dress Up Day** with all funds raised supporting the Drought Relief for Australian Farmers. For a gold coin donation, we would like to see you sporting it for our Aussie Farmers.

African Drumming

A number of our senior boys have been participating in a weekly African Drumming program over the last term. This week they will be performing in front of their parents. Classes from across the school have been invited to observe this presentation. Congratulations to all of the boys who persevered and learnt some wonderful skills, we look forward to your presentation.

Save the date - Tuesday 11th December, 2:10pm for our picnic to meet your child/ren's 2019 teacher.

Save the date - Our School Concert

Our School Concert is booked for Thursday 20th December from 5:00pm - we are hosting it on the school oval. We have hired a stage and will be hosting one concert. Families will be able to participate in a picnic tea prior to the concert. Further details are to come, but we encourage you to save the date.

Vanessa Harrison
Principal

Key Dates for Term 4

October

- 15th Grade 3 Community Walk
- 16th Regional Athletics (selected students only)
- 17th Sports Teams Dress Up Day
- 18th Divisional Basketball (selected students only)
- 19th Grade 6 Graduation Photo being taken
- 19th Grade 5 Health & Human Relationships
- 25th 2019 Foundation Orientation session
- 25th Literacy and Numeracy Parent Afternoon 2pm
- 26th Grade 5 Health & Human Relationships
- 30th 1,2,3 Magic Parent Program for opted in parents

November

- 1st 2:00pm Colour Fun Run Explosion
- 6th **Melbourne Cup Holiday**, no school
- 10th Djerriwarrh Festival
- 12th Grade 3 Bike Education Excursion
- 14th $\frac{3}{4}$ Basketball Round Robin (selected students)
- 19th 2019 Foundation Orientation session

November

- 20th Gr 4 Polly Woodside Excursion
- 29th $\frac{3}{4}$ Cricket Competition (selected students)
- 30th Grade 1 Sovereign Hill Excursion

December

- 3rd Grade 2 Werribee Zoo Excursion
- 5th Foundation Fairytale Incursion
- 6th-7th Grade 5 Camping Experience
- 11th Grade 6 students visit to Secondary Colleges
- 11th Whole School Picnic - meet the teacher 2:10pm
- 14th End of semester reports available on Compass
- 14th Attendance Awards Day (selected students)
- 18th Grade 6 Graduation
- 20th School Concert from 5pm
- 21st Last day of term 4, 1:00pm dismissal.

Sports Teams Dress Up Day!

On **Wednesday the 17th of October**, Melton Primary School will be hosting a **Sports Team Day** with all funds raised supporting the **Drought Relief for Australian Farmers**.

To promote engagement within the school and to help provide a positive learning environment, the Student Representative Council decided that a Sports Team Day would be great fun! Students can wear ANY SPORTS TEAM colours or supporter merchandise, whether it be football, cricket, netball, rugby etc.

A gold coin donation is all that we would like, in order to show our support.

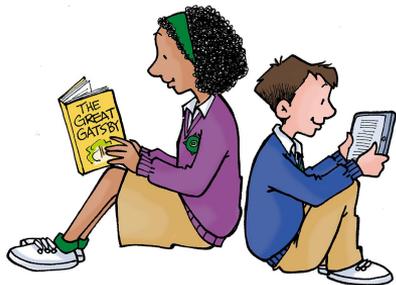
The class with the most Sports Team Outfits will be given a certificate and receive their photo in the newsletter!

As we are a sun smart school, please ensure that students wear a t-shirt under any jumpers and normal school shoes are worn.

Emma Taylor
SRC



Literacy and Numeracy Parent Information Session



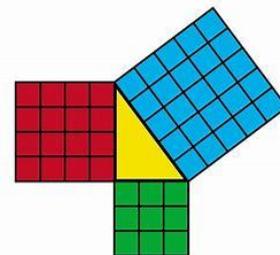
**Thursday
25th October**

**2:00 - 3:00pm
in the STEM
Room.**

**All parents
and guardians
are invited to
attend.**

Focus will be on lesson structures at Melton Primary School. This will give an insight on how teachers work in the classroom.

Parents and guardians will be provided with ways that you can help at home.



Student Banking

Congratulations to the following students for receiving banking prizes!

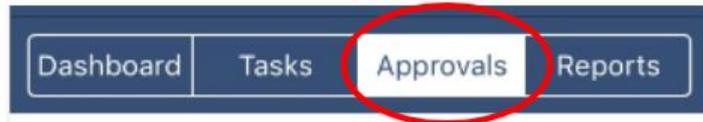
Michael from 6D, Kowan from 6D, Chalsie from 4B, Alexander from 3A, Cooper from 2B, Archer from 2B and Mitchell from FD.



If you would like to become a student banker, please see the office.

Reporting your child absent on the Compass app

1. Click on HOME
2. Click on YOUR CHILD
3. Click on APPROVALS
4. Click on the + symbol in the bottom right corner.
5. Complete the screen that appears

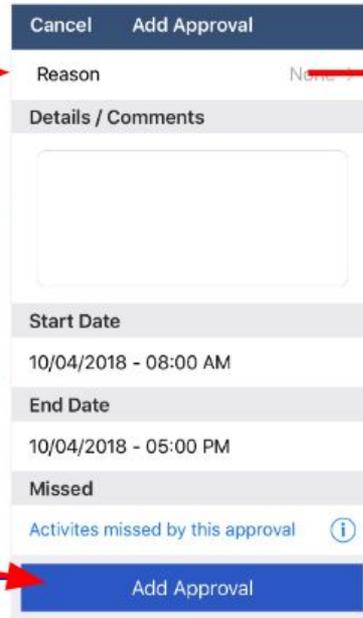


5.1 Select a reason for your child's absence.

5.2 Add further details

5.3 Add in the start and end dates that your child will be absent.

5.4 Click Add Approval



Cancel Add Approval

Reason None

Details / Comments

Start Date
10/04/2018 - 08:00 AM

End Date
10/04/2018 - 05:00 PM

Missed

Activites missed by this approval ⓘ

Add Approval



< Add Approval

Illness/Medical

Dentist

Bereavement

Truancy

Parent Choice

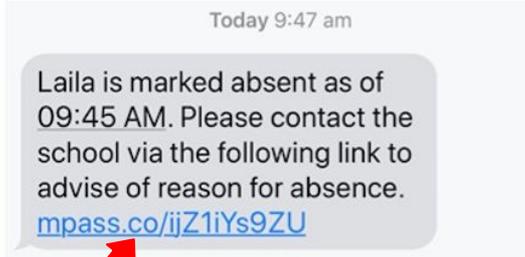
Family Holiday

Religious/Cultural Observance

Responding to the absence text message from Compass

New department guidelines require the school to contact the parents/carers of all students marked as not present on the first day of an absence. All parents/carers will receive a text message at 9.45am on the first day of the absence with a link that will allow you to provide consent for the absence directly through Compass. Please refer to the process below:

Step 1: click on the link in the text message that you receive.



Step 2: enter the reason for the absence and any details that are necessary.

A screenshot of the Compass app's absence form. The form is titled "Mrs Ann WARD & Mr Warren WARD" and "Absent Child" is "Laila WARD". The "Reason" is set to "Illness/Medical". There is a "Details / Comments" text area. The "Start Date" is "10 Oct 2018 at 8:00 am" and the "End Date" is "10 Oct 2018 at 5:00 pm". At the bottom, there is a "Done" button and a list of reasons: "Illness/Medical", "Dentist", "Bereavement", and "Truancy".

Step 3: click add approval. The details will be updated in Compass.

A screenshot of the Compass app's absence form, showing the "Add Approval" button highlighted in blue at the bottom. The form content is the same as in Step 2, with "Reason" set to "Illness/Medical" and "Details / Comments" containing "Doctors appointment".

Attendance Matters At Melton Primary

**DID YOU
KNOW?**

MISSING
(SCHOOL)=
MISSING
OUT

Days off school add up to lost learning!

100% attendance	0 weeks of missed learning	Best chance of success.	
96% attendance	1 week 3 days of missed learning	Well Done!	
95% attendance	2 weeks of missed learning	Poor attendance	
92% attendance	3 weeks 1 day of missed learning	Worrying!	
91% attendance	3 weeks 2 days of missed learning	Very Poor attendance	
75% attendance	9 weeks 2 days of missed learning	Extremely concerning!	

FOUNDATION

So far this year in Foundation we have been working very hard and having lots of fun! Term 4 is no exception, we will be working even harder than before! Below is each subjects main focus and what you can do at home to help us with our learning journey...

READING

Term 4 is all about understanding what we read. We will be predicting, visualising, retelling and inferring.

YOU CAN HELP BY:

- Ask your child to predict what is going to happen in the story before reading
- After reading a story have your child retell what happened
- Ask your child how a character in a story might be feeling and why they might be feeling that way

WRITING

Term 4 is all about narratives. We will be writing lots of stories making sure they all have a character, setting, problem and solution.

YOU CAN HELP BY:

- Read lots of stories at home with your child and have them work out:
 - Who the main character is
 - Where is the story taking place
 - What goes wrong in the story
 - How does the problem get fixed

MATHS

Term 4 is all about money, location and numbers.

YOU CAN HELP BY:

- Have your child hand money over to pay for items and have them identify coins in your purse / wallet.
- Play a game with your child with a chair. Have them stand behind, beside, in front of, next to, under and over the chair.
- Have your child count each night

What's happening in Term 4

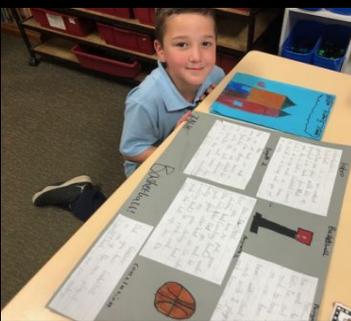
Reading - We will be focussing on inferring, then moving on to compound sentences and looking at how sentences are made up. Lastly we will look at comparing different texts that are on a similar topic and looking at the differences.

Writing - We will be looking at persuasive texts and the different language features and the structural elements involved. We will then be finishing the term off with transactional texts such as letters, invitations and postcards.

Numeracy - Throughout the term we will look at a number of concepts. First we will start off looking at multiplication and division, we will then move to mass and data representation. We will finish the term off with an awesome maths project that links and combines a number of different numeracy concepts that we have learnt throughout the year. We are very excited about this.

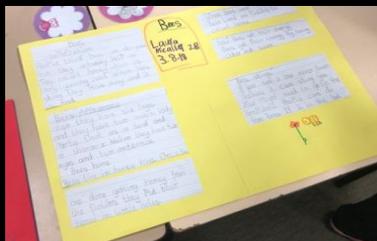
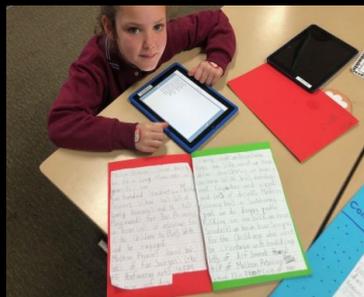
Humanities - In humanities we will be focussing on Geography and the representation of the location of places and the different features on maps, models and globes. We will also investigate the location of major geographical divisions of the world in relation to Australia. Students will also explore and have the opportunity to create their own maps.

YEAR 2



Our Open Afternoon - Week 10, Term 3

On Tuesday the 18th September parents of the grade 2 cohort were invited in to celebrate and share in our student's achievements of their information texts and documentaries. The student's loved showing off their work and got very excited. Thank you to all that came along to share in this showcase. We appreciate your support.



YEAR 2 CONTINUED

Our amazing grade 2 sleepover, disco, activities and movie night!

The grade 2 team would like to thank all staff who volunteered their time to assist us so that this amazing event could take place.



YEAR 4 - MULTI CULTURAL DAY CELEBRATION!

On the 11th of October the grade 4, along with the rest of the school, were fortunate enough to part in a range of cultural activities from around the world.



IMPORTANT REMINDER - Polly Woodside excursion money is due the 5th of November

YEAR 6

Reminders

Graduation photo will be taken this Friday, 19th October at 10am.
Please ensure your child is in full school uniform.

Cultural Infusion Day

Here are a few pictures from our day.



Poetry

We have been focusing on Poetry for the start of term
4. Here is some of the students pieces.

White is.....
Paper ready to draw on
Snow falling out of the sky
Snowman getting ready to
build
Bones swinging from the
skeleton
Snowflakes gliding from the
sky
Ice-cream sweet and creamy
Melts in your mouth
Teacher writing on the
whiteboard
Big fluffy clouds in the sky
Angels watching over us
That's what white is
By Katelyn B 6B

Cherries are red, as red as gross blood,
The colour won't match in a dangerous
flood.
Orange is orange bright like the sun,
Who smiles to us during the fun.

Yellow bananas delicious and sweet,
Yummy like candy oh what a treat.
Green are the apples from orchards trees,
Wiggling around to be set free.

Blueberries are good with pancakes and
cream,
I beg you to try it, it will make you scream.
Purple the colour of a fruit so yum,
None other besides the glorious plum.
By Ymelda M 6D

VISUAL ARTS

Modelling pinch pots with
Air Dry Clay FOUNDATION
students



GRADE 1
Drawing
inspired after
reading
Princess and
the Packet of
Frozen Peas.



GRADE 2 Designing and
making prints.



ART CLUB Fun with Grade 3-6,



MS DOBSON'S SELFIE after practicing the art of
paper folding (Origami) with Grade 1's



Congratulations



WELL DONE

you did it!

PERFORMING ARTS

This term in Grade Three, students will be learning Dance and Drama. In Dance, students will be exploring the elements of Dance- Body, Action, Space, Time and Energy. They will learn about the importance of warm ups and cool downs. In Drama, students will be looking at ways we tell stories through characterisation and improvisation.

This term in Grade Four, students will be learning Dance and Drama. In Dance, students will be exploring different methods and styles we use to create dance choreography. They will be working in teams to create short routines using props and a variety of stimulus. In Drama, students will be working using Readers Theatre to create performances for an audience.

This term in Grade Five, students will be learning Dance and Drama. In Dance, students will be exploring how dance has changed over time and the techniques and skills used in different decades. They will work in small groups to create dance tutorial videos. In Drama, students will be working in their classes to create their very own circus performances.

This term in Grade Six, students will be learning Dance and Drama. In Dance, students will be exploring how dance differs around the world and the techniques and skills used in different cultures. They will work in small groups to create dance tutorial videos. In Drama, students will be looking at the filmmaking process, and making their own short films.

This term in Foundation, students will be learning about Construction and Textiles also refining their Drawing and Painting skills. They will begin to understand why Visual Art is important and its purpose by looking at artists from different cultural or historical contexts . They will build on the skills they have learnt in Term 3 and experiment further with the provided materials. For example learning to sew!

This term Grade 1, students will be learning about Painting and Collage by exploring different types of artists, tools and developing their colour mixing skills. We will begin to examine the role of a artist and why they express their ideas through Visual Art. We will also continue to develop our Drawing skills from Term 3.

This term in Grade 2, students will be learning about Construction and Drawing they shall explore a variety of different materials to create artworks such as feathers and wool. They will explore why and how Art is made by researching different historical and social contexts.

Don't forget your Art Smock!!

VISUAL ARTS

STEM

During Term 4 the **Foundation** students will finish studying the Science curriculum area of Earth and Space Science and looking at weather in our World. We will then spend the middle part of the term looking at Physical Science and looking at the way objects move depending on a variety of factors. We will finish the term by revisiting Digital Technologies where we will be identifying and exploring digital systems.

During Term 4 the **Grade 1** students will be studying Physical Science and looking at the way objects move depends on a variety of factors. We will finish the term by revisiting Digital Technologies where we will be identifying and exploring digital systems.

During Term 4 the **Grade 2** students will finish studying the Science curriculum area of Earth and Space Science and looking at the way we use water. We will then move onto Physical Science and looking at how light and sound are produced by a range of sources and can be sensed. We will finish the term by revisiting Digital Technologies where we will be identifying and exploring digital systems.

During Term 4 the **Grade 3** students will be studying the Science curriculum area of Physical Science. We will be looking at how heat can be produced in many ways and can move from one object to another. We will then spend the rest of the term looking and Digital Technology, where we will explore a range of digital systems for different purposes, and transmit different types of data.

During Term 4 the **Grade 4** students will finish studying the Science curriculum area of Physical Science We will be looking at how forces can be exerted by one object on another through direct contact or from a distance. We will then spend the rest of the term looking and Digital Technology, where they will explore a range of digital systems for different purposes, and transmit different types of data.

During Term 4 the **Grade 5** students will be studying the Science curriculum area of Physical Science. We will be looking at how light from a source forms shadows and can be absorbed, reflected and refracted. We will then spend the rest of the term looking and Digital Technology, where we will examine the main components of common digital systems, and how such digital systems may connect together to form networks to transmit data.

During Term 4 the **Grade 6** students will finish studying the Science curriculum area of Biological Science. We will be looking at how the growth and survival of living things are affected by the physical conditions of their environment. We will then spend the middle part of the term looking at Physical Science, where we will be studying how energy from a variety of sources can be used to generate electricity. We will then move onto Digital Technology where we will examine the main components of common digital systems, and how such digital systems may connect together to form networks to transmit data.

PHYSICAL EDUCATION

This term in Physical Education the **Foundation** students will be focusing on *Gymnastics and Active Play*. Throughout the Gymnastics unit, students will participate in various learning experiences where they will explore gymnastics movements such as tumbles, balance, coordination, flight and basic movement sequences. They will use equipment such as bean bags, balls, hula hoops and mats in their exploration of gymnastics movements. During the Active Play unit students will continue to develop their fundamental motor skills through games and explore ways to use their fundamental motor skills more effectively.

This term in Physical Education the **Grade One** students will be focusing on *Gymnastics and Active Play*. Throughout the Gymnastics unit, students will participate in various learning experiences where they will explore gymnastics movements such as tumbles, balance, coordination, flight and basic movement sequences. They will use equipment such as bean bags, balls, hula hoops and mats in their exploration of gymnastics movements. During the Active Play unit students will continue to develop their fundamental motor skills through games and explore ways to use their fundamental motor skills more effectively.

This term in Physical Education the **Grade Two** students will be focusing on *Gymnastics and Skipping*. Throughout the Gymnastics unit, students will investigate complex gymnastic skills through a variety of learning experiences, focusing on maintaining control, balancing and transference of weight. Students will participate in a range of movement stations where they will explore different gymnastic components such as tumbling, safe landing, flight and weight transfer. During the Skipping unit students will learn about the benefits of skipping and begin to develop their own skipping routine, using skills learnt throughout the unit.



This term in Physical Education the **Grade Three** students will be focusing on *Gymnastics and Skipping*. Throughout the Gymnastics unit, students will investigate complex gymnastic skills through a variety of learning experiences, focusing on maintaining control, balancing and transference of weight. Students will participate in a range of movement stations where they will explore different gymnastic components such as tumbling, safe landing, flight and weight transfer. During the Skipping unit students will learn about the benefits of skipping and begin to develop their own skipping routine, using skills learnt throughout the unit.

This term in Physical Education the **Grade Four** students will be focusing on *Striking and Fielding and Net Games*. Throughout the Striking and Fielding unit, students will explore how skills and strategies are transferred between sports. They will explore Tee-ball, Softball, Rounders and Cricket. Students will continue to develop their ability to strike a stationary and moving target and began to extend their ability to direct the ball into a scoring position. They will also develop their fielding skills such as, catching with a glove, throwing to the right base and pitching. During the Net Games unit students will explore various sports where there is a net or line which separates the opponents, such as tennis, volleyball and bat tennis. Within this unit students will be able to further develop their use of strategies and body positioning.

This term in Physical Education the **Grade Five** students will be focusing on *Striking and Fielding and Net Games*. Throughout the Striking and Fielding unit, students will explore how skills and strategies are transferred between sports. They will explore Tee-ball, Softball, Rounders and Cricket. Students will continue to develop their ability to strike a stationary and moving target and began to extend their ability to direct the ball into a scoring position. They will also develop their fielding skills such as, catching with a glove, throwing to the right base and pitching. During the Net Games unit students will explore various sports where there is a net or line which separates the opponents, such as tennis, volleyball and bat tennis. Within this unit students will be able to further develop their use of strategies and body positioning.

This term in Physical Education the **Grade Six** students will be focusing on *Striking and Fielding and Net Games*. Throughout the Striking and Fielding unit, students will explore how skills and strategies are transferred between sports. They will explore Tee-ball, Softball, Rounders and Cricket. Students will continue to develop their ability to strike a stationary and moving target and began to extend their ability to direct the ball into a scoring position. They will also develop their fielding skills such as, catching with a glove, throwing to the right base and pitching. During the Net Games unit students will explore various sports where there is a net or line which separates the opponents, such as tennis, volleyball and bat tennis. Within this unit students will be able to further develop their use of strategies and body positioning.

2018 Melton Minis

See you in the Art room at 2:00pm

Melton Mini's was a huge success in 2017 and so we are looking forward to running it again this year!

Melton Primary School is inviting Melton Mini's to come and participate in some group activities throughout the year.

These activities will include storytelling, art and craft, puppets, music and more!

WHO IS A MELTON MINI?

A MELTON MINI IS A YOUNGER SIBLING OF AN MPS STUDENT THAT HAS NOT YET STARTED SCHOOL! THAT'S RIGHT, KIDS OF ANY AGE THAT ARE YET TO START SCHOOL!



Term 4

Oct 19th

Nov 2nd

Nov 16

Nov 30th

Dec 14

123 Magic

Parenting program



Learn:

- ✓ How to discipline without arguing, yelling or smacking
- ✓ How to sort behaviour
- ✓ How to handle challenging and testing behaviours
- ✓ Choosing your strategy, the three choices
- ✓ Using emotion coaching to encourage good behaviour
- ✓ 7 tactics for encouraging good behaviour

When:

10.00 am – 12.00 pm

Tuesdays 9th, 16th and 30th October

Where:

Melton Primary School

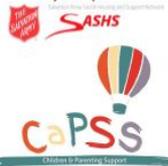
Unitt St, Melton, 3337

FREE

To RSVP contact Neha:

email: neha.chugh@aus.salvationarmy.org

Phone or text: 0475 976 072



DJERRIWARRH FESTIVAL UPDATE



Don't forget to sign up to take part in Melton Primary School's entry into the 2018 Djerriwarrh Festival Street Parade. Please provide permission for your child to attend our street parade entry via Compass by Thursday 1st November. The festival will take place on Saturday 10th November, with an approximate time of 10:30am- 1:pm. Please remember that we have entered the event as a walking party. Students are asked to dress in 'glittery' disco clothes in the style of the 1970s as part of this year's theme ('Everything That Glitters'). Hats and sunscreen are recommended but will not be provided by the school. Family members are more than welcome to walk along with us. Students and families must sign in and out with the teachers who are supervising this event. Students will not be allowed to sign themselves in or out and must have a parent or guardian present at the beginning and conclusion of the parade. Mr Roberts will be attending a briefing on Tuesday 16th October to obtain final details of the event and will communicate them via Compass and Class Dojo.



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10 amazing facts about siblings.



By **Michael Grose**

The impact of sibling on the development of a child is vastly under-rated. It's through interactions with siblings that we learn how to relate to others; how to share, fight, argue, give way and apologise. But a child's sibling relationships offer so much more.

Their brothers and sisters will be with them for the whole journey. But how much do you know about siblings? Here are ten amazing facts about those wonderful, feisty, fighting siblings:

1. The sibling relationship can't be replicated

Your parents leave you too soon and your kids and spouse come along late, but your siblings knew you when you were a child. Assuming you all reach a ripe old age, they'll be with you until the very end, and for that reason, there is an intimacy and a familiarity that can't possibly be available to you in any other relationship throughout your life. Certainly, people can get along without siblings. Single children do, and there are people who have irreparably estranged relationships with their siblings who live full and satisfying lives, but to have siblings and not make the most of that resource is squandering one of the greatest interpersonal resources you'll ever have.

2. Our siblings help us lay down the base of our interpersonal skills

When you learn conflict-resolution skills in the playroom, you then practise them on the playground, and that in turn stays with you. If you have a combative sibling or a physically intimidating, older sibling, you learn a lot about how to deal with situations like that later in life. If you're an older sibling and you have a younger sibling who needs mentoring or is afraid of the dark, you develop nurturing and empathic skills that you wouldn't otherwise have.

3. Men with sisters are better at talking to girls

There's a greater degree of sensitivity and listening skills in boys who grew up with sisters. Studies show that when you pair people up in 5- to 15-minute conversations, as if it were a speed date, the males who grew up with sisters tend to do better than the ones who grew up with brothers or as only children. Similarly, the females with brothers tend to do better with boys. This is because you learn a little bit about how to turn the tumblers of the opposite sex.

4. Oldest children do get an IQ and linguistic advantage

Older siblings get more total-immersion mentoring with their parents before younger siblings come along. As a result, they get an IQ and linguistic advantage because they are the exclusive focus of their parents' attention. The idea of what businesses call "sunk costs" comes into play here, which means that by the time an older child is 2 or 3 years old, parents have sunk a great deal of time, physical resources and emotional energy into them. There's a lot of parental focus on the older child, even if they're not aware they're doing it.

5. Middle children really do get the shaft in terms of parental attention

Middle children (and many second borns) tend to invest in greater ways in friendships outside the home and be much less connected to the family. Birth order research consistently shows that second and/or middle children generally are first to flee the family nest presumably as they seek their sense of belonging outside of the family. As well flexibility, which is a trademark of this cohort enables them to cope better away from the family home.

6. And youngest kids use different skills to get by

Youngest kids tend to develop a greater ability to use low-power strategies, like getting inside the minds of and charming other people, because they're the smallest child in the house. When you can't thump your older siblings to get what you need, you learn to disarm them by being funny, or you learn to have a better intuitive sense. The biggest advantage a youngest child gets that middle children do not is to eventually become an only child."



7. Property is the biggest cause of conflict among siblings

Property is the biggest issue sibling fight over. With very young kids, when researchers look at what the causes of fights are, some 80 percent of all fights in the playroom break out over property disputes. Parents shouldn't just roll their eyes, even though conflicts over sharing are so common, because property for a small child is a critical way of establishing authority and control over a world in which they have virtually no power.

8. Parental conflict can make sibling relationships stronger (think divorce, or parental abuse)

When your parents, who are the anchors you're counting on the most, are falling down on the job, siblings look to each other and find ways to pull together, because the last thing you can afford to see fractured at that point is the unit among yourselves.

9. Parents don't treat children equally.

Parents can't treat children equally, because they're very different people and they have different needs. Age is the obvious driver of this, because older children will get certain privileges and freedoms that younger kids don't get, and younger kids will get indulgences that older children won't get. But if your older child is a natural student and your younger child is a natural artist or athlete, you've got to look early at what the aptitudes are — not only to support them but also to celebrate them. It's important to understand that kids will often de-identify from their older siblings. Parents have to be aware that it is critical for kids to find their niche in the family as the smart one, the pretty one, the funny one or the athlete.

10. Kids without siblings get greater exposure to the adult world before those with siblings

Only children tend to exceed other kids in terms of academic accomplishments, sophistication, vocabulary, and often, social skills. They have a great ability to make and maintain friends, and to resolve conflict, because they have to be nimble about learning skills outside the home, like in daycare, play groups, and school. One of the advantages of being an only child at home is that the conversations you hear and participate in, the TV shows you watch, and the vacations you go on tend to skew older. All these things become food for the developing brain, and by the time the child is in first grade, he or she has a background in adult thinking and abstract concepts that children with siblings just don't get.