

Melton Primary School Newsletter

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Monday 18th May, 2020

WE ARE MELTON PRIMARY SCHOOL

WE ARE ACTIVE LEARNERS

- ✓ We will have a go and try our best.
- ✓ We reflect on our learning and seek to improve.
- ✓ We ask questions to clarify our understanding.
- ✓ We are persistent and determined to succeed.
- ✓ We are punctual and prepared.
- ✓ We take pride in our work.
- ✓ We listen attentively.
- ✓ We are resilient and use a range of strategies to solve problems.

WE RESPECT OTHERS

- ✓ We are polite.
- ✓ We are friendly, honest and caring.
- ✓ We are accepting and inclusive.
- ✓ We have self-control.
- ✓ We listen to others and use words that show respect.
- ✓ We follow rules and accept outcomes for our behaviour.
- ✓ We are grateful.

WE ARE SAFE

- ✓ We make safe choices.
- ✓ We listen and follow instructions.
- ✓ We are cyber safe.
- ✓ We walk within the classroom.
- ✓ We use equipment appropriately.
- ✓ We follow road safety rules.
- ✓ We are sun smart.

WE ARE SUPPORTIVE

- ✓ We are understanding and encourage others to do their best.
- ✓ We give feedback and positive reinforcement.
- ✓ We listen, collaborate and work well in teams.
- ✓ We aim to build positive relationships.
- ✓ We are sympathetic to the needs of others.

From the Principal's desk

Dear Parents/Guardians,

Returning to Face to Face Learning

- **Tuesday 26th May, students in Foundation, Grade 1 and Grade 2** will return to face to face learning onsite. We are excited to welcome these students back and the teachers are busy planning for a wonderful day. **Grade 3-6 students** will continue with online learning at home. Only essential workers children in Grades 3-6 will be allowed onsite (required form to be received by 3pm on 21st May). School will operate the normal hours 8:40am - 3pm.
- **Tuesday 9th June, all students from Grade 3-6 return** to onsite learning. Normal school hours will apply - 8:40am - 3pm.
- All students in the year levels returning to on-site schooling are expected to attend school. We will not provide remote learning where parents elect to keep these students at home. Children who have written advice from a doctor to stay home for their own health are advised to contact the school.

Reducing the number of adults onsite and congregating at school entries

- Parents should avoid coming onto the school grounds unless absolutely essential.
- Our families will be able to access a supervised drive through drop off and pick up service for all of our students via our Raleighs Road entry.
- All students will be required to enter the school via their designated supervised House Colour gates. A map showing these is located further on in the newsletter. Exempt from this is the supervised drop off and pick up location.
- Families will need to plan for and adapt to alternative arrangements - families need to make and communicate with their child a pick up location. Have a single person come to pick up your child/ren, not multiple people.
- Remember after each break time the kids are able to line up and know where they are moving around the school.
- Adults waiting outside the gates are to leave 1.5m between themselves and others.
- No more than 2 adults in the front office foyer at anyone time.

From the Principal's desk

COVID-19 Measures

- **Students are to bring their own drink bottle to drink from.**
- Playground equipment can be utilised and will be cleaned throughout the day.
- Students will undertake regular hand hygiene throughout the day.
- If shared equipment is used, there will be strict hand hygiene before and after use
- Extended cleaning will occur throughout the day for high touch areas (light switches, door handles etc.)
- Soap and hand sanitizer available in every room
- No camps or excursions until further notice
- No interschool sport
- No swimming program until pools are cleared by the Premier for use
- Parent helpers not to resume working in the school until further notice
- Parent teacher interviews will occur with the first preference being via electronic means or telephone
- No large school gatherings - information nights, assemblies etc.
- Students with mobile phones are advised to clean them before handing them into the office each day.
- Parents are to make contact with the office and their child's teacher via phone or Compass rather than coming onsite.
- If a student, parent or staff member feels unwell they are to stay home rather than 'solidering on' and coming onsite

Returning School iPads

Please be advised that if you loaned a school iPad, charger or headphones, as per the signed agreement, this is to be returned on the day that your child's year level returns to school.

Returning School Books and Pencils

When students return for face to face learning onsite, they will need to return with them all of the books and stationery that they took home to use for remote learning.

From the Principal's desk

Student led conferences

Families will be shortly asked to book in for a student led conference. This will be your opportunity to discuss with your child and their teacher their performance, their report and future learning. Please note that the first preference is that student led conferences are completed remotely to protect everyone during the current conditions.

Student Learning Goals

Please be advised that teachers will not be updating the current student learning goals on Compass. Given the current climate, staff have not had the opportunity to assess all students on their goals. Thank you for your understanding in relation to this matter.

Family STEAM Night

This week we were scheduled to host our family STEAM night, however we are unable to do it onsite. We will be posting for families an optional STEAM challenge should they wish to participate in it.

CURRICULUM DAYS

As previously advertised the following dates are curriculum days - Monday 25th May (No OSHC is operating) and Friday 5th June. We advise families to make alternative arrangements for the care of their children during this time.

Public Holiday

A friendly reminder that **Monday 8th June is a public holiday** and there is no school on this day.

Vanessa Harrison
Principal

Key Dates for Term 2, 2020

May

- 25th Curriculum Day - no students onsite
- 26th Foundation, Grade 1 & Grade 2 return to onsite learning

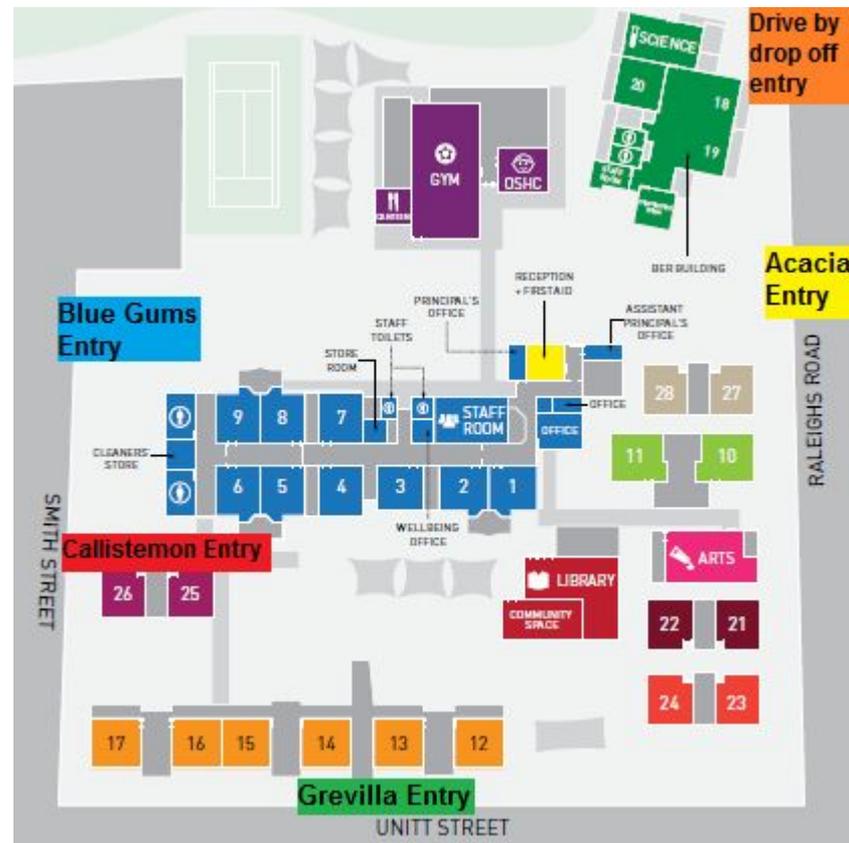
June

- 5th Curriculum Day - no students onsite
- 8th Queen's Birthday Holiday - No School
- 9th Grades 3-6 return to onsite learning.
- 22nd Parent Teacher Interviews 3:20pm - 4:20pm
- 23rd Parent Teacher Interviews 3:20pm - 4:20pm
- 24th Parent Teacher Interviews 3:20pm - 6:30pm
- 26th Term 2 finishes 2:30pm dismissal

July

- 13th Term 3 commences

Entry to the school by House Colour Gates



School Banking program.

Message from Commonwealth Bank

The health, safety and wellbeing of our communities and our people remains our highest priority. Due to the ongoing uncertainty surrounding coronavirus, the School Banking program will remain on hold. We will continue to monitor the situation and keep you informed with any updates including how we will be managing Dollarmite tokens for students.

In the meantime, here are some handy online resources for parents who wish to maintain momentum with their child's financial education:

- [Start Smart](https://www.startsmart.com.au/teacher-resources/primary-resources/): these resources have been created to improve children's money management skills, and is aligned to the Australian Curriculum and the National Consumer Financial Literacy Framework.

<https://www.startsmart.com.au/teacher-resources/primary-resources/>

- [The Beanstalk](https://www.commbank.com.au/personal/can/teaching-kids-about-money.html?ei=tl_visit-beanstalk): offers videos and fun activities for children to learn about money.

https://www.commbank.com.au/personal/can/teaching-kids-about-money.html?ei=tl_visit-beanstalk

A good place to start - saving and spending



It pays to teach children about money

It's important to teach children about money at any age.



Budgeting for children of any age

Budgeting is a really useful skill to teach your kids.



Setting savings goals with your kids

Tips on how to keep your child motivated with saving.



The Beanstalk activity centre

Bring money to life for your child with our fun activity sheets.

Did you know? Read below for some cool and fun facts.

what's inside

SuperScience

- 2** **Newsblast**
The latest science news
- 4** **Monkey Crossing**
Can a new bridge help save golden lion tamarins in Brazil?
- 8** **Secrets in the Ice**
Investigating ice cores from Antarctica
- 10** **In Your Element!**
Meet five amazing chemical elements
- 13** **Hands-On**
Rust Reaction
- 14** **Nutty Behavior**
How do squirrels keep track of the nuts they collect?
- 16** **Explain This!**
Can you make sense of this strange photo?

ON THE COVER: Much of the forest where golden lion tamarins live has been cut down.

www.nationalgeographic.com

newsblast



PHYSICAL SCIENCE

FISH FLOATIES

Last spring, the Florida Aquarium acquired three baby sea dragons. Right away, veterinarian Ari Fustukjian noticed something was wrong. The frilly fish usually float effortlessly in the water, but these kept sinking. If they spent all their energy trying to stay afloat, the fish would soon die. Luckily, Fustukjian came up with a solution.

Tests showed that the animals didn't have swim bladders. Fish fill these sacs inside their bodies with

air. That air is less **dense**, or has less matter in a given space, than the surrounding water. The inflated sacs produce an upward force called **buoyancy** that allows fish to float.

Fustukjian made small rings out of a material that floats in water. Then he tied the rings around the sea dragons. The rings take the place of swim bladders and allow the fish to swim. How are they doing with the floaties? "They've adjusted pretty well!" says Fustukjian.

COURTESY: HERRING RIVER INDUSTRIAL PARK PHOTO: JACQUES THIESS/ISTOCK/GETTY IMAGES

EARTE SCIENCE

HANGING BRIDGE

This bridge in Switzerland is not for the faint of heart! The 494-meter (1,621-foot)-long bridge spans a valley in the Swiss Alps.

That makes it the world's longest suspension footbridge. Its walkway hangs from thick cables that attach to cliffs on each side.

Engineers built the bridge to replace a nearby one that was damaged by falling rocks. The rocks had been trapped in **permafrost**, a layer of frozen soil. In 2010, warming temperatures melted the permafrost. That caused the rocks to become

This footbridge soars over a valley in the Swiss Alps.



loose and tumble down the mountain, putting pedestrians in danger.

The new bridge is safe from falling rocks, says Paul Summermatter, an official who oversaw its construction. And how does it feel to cross the bridge? "It's pure adventure," Summermatter says.

LIFE SCIENCE

PAPER BIRD

The bird to the left might look real. But it's actually made entirely out of paper! The sculpture is the work of British artist Lisa Lloyd. She uses paper to create intricate sculptures of animals.

Before starting each sculpture, Lloyd studies photos of the animal it's based on. That helps her understand its **anatomy**, or physical structures. Lloyd made a rough skeleton of the bird's shape out of paper. Then she glued on hundreds of tiny pieces of paper to give her sculpture the texture of feathers.

Lloyd says she is inspired by nature. "I just like to put a different spin on it," she says.



IMAGE: LISA LLOYD (LEFT); PHOTONOTIONS (RIGHT)

PHOTO: ISTOCK/DAVID JAY/ISTOCK/GETTY IMAGES

Melton Minis

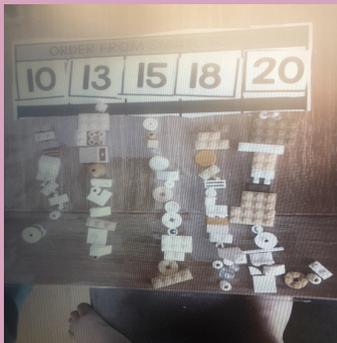
We are so creative...



Foundation

We hope that you reflect on your isolation time with your families, we're sure there were great times and challenging times.

Although we loved Google Hangouts.... We can't wait to see all our students face to face again! We've missed them.

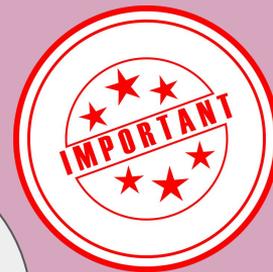


In Maths we have been ordering numbers from smallest to biggest and making collections from items around the home.



Thank you!!

For negotiating technology,
watching videos, uploading work,
helping your child, google
hangouts, messaging, your
encouraging words, all
Of it.
Parents,
We Thank You!



IMPORTANT DATES

Fri May 22-

At home celebration to mark the end of remote learning!

Mon May 25 -

Pupil free day.

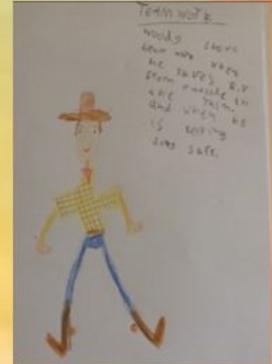
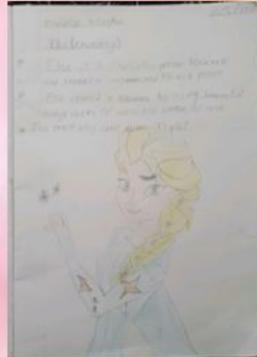
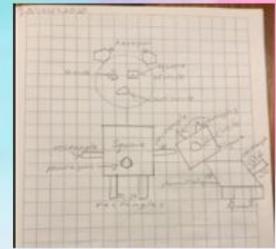
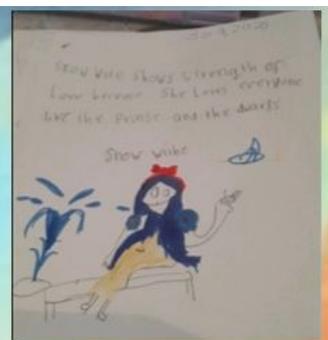
Tue May 26 -

Foundation students return to school!

Stay informed with updates from Compass and Class Dojo.

Grade 2

Learning from home!



shape pictures

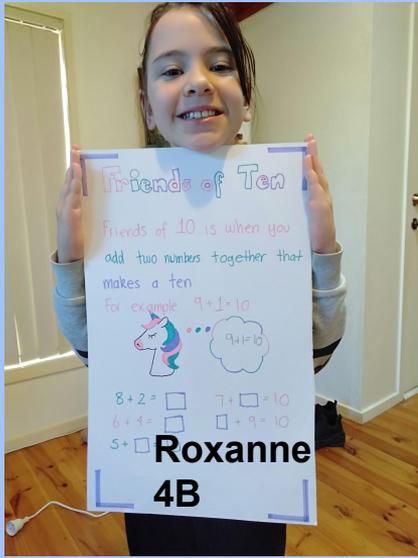
identifying character strengths in others

Thank you to all the families for the outstanding support, patience and understandings during this time. We can't wait to see your smiling faces come

May 26th!

Grade 4

Grade 4 students have been producing some amazing remote learning work. Here is some of our persuasive writing, inquiry (local government), addition and maths found in our homes.



Bewitching Mansion

Alexandros
4D



Want to live in a house that will make you feel like a king? Well come down to 71 Unity Street.

This house has 6 bathrooms, 13 bedrooms, 2 kitchens, a 50m pool, a gym, a mini cinema and much more. It has a beautiful shape that will make people walking by amazed. There are so many rooms that you would be amazed if you just moved in. It is made out of strong material that could protect you from tornados! The house is the biggest one you may ever see in your life. It looks amazing when you are outside at night. This mansion was created by 35 workers and took 3 months to create. If you live here all your friends would want to live here. When you live in this house you will be shocked by how detailed it is in the inside. So buy or rent the house today!

Animal Registrations

Description:

This service ensures the community are maintaining responsible animal management.

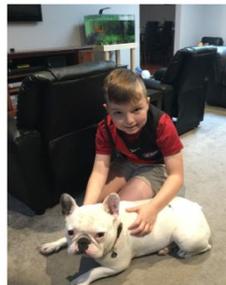
Provides the following services:

- Animal registration and renewal.
- Manages the animal pound.
- Provides snake removal.
- Animal's for adoption.

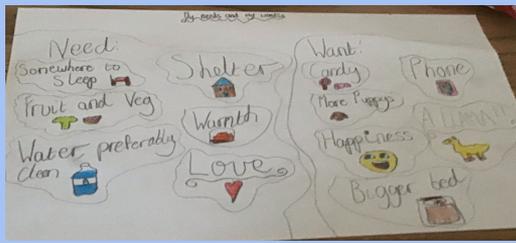
Archer
4A

This service helps the community by:

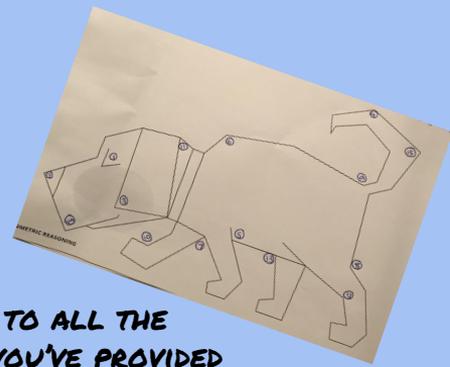
- To keep animals off the streets.
- To provide a safe environment for animals and the community.
- Keeps an eye on how many pets you have.



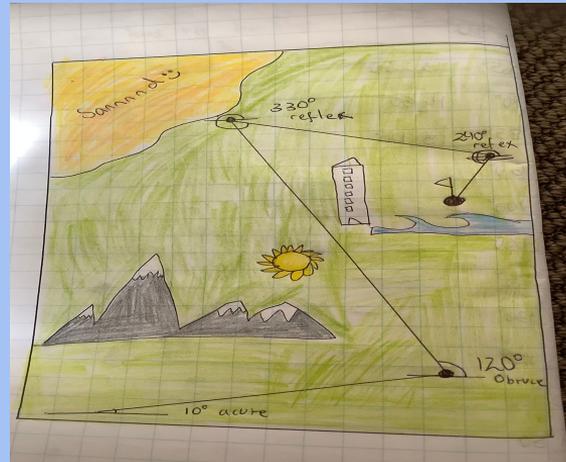
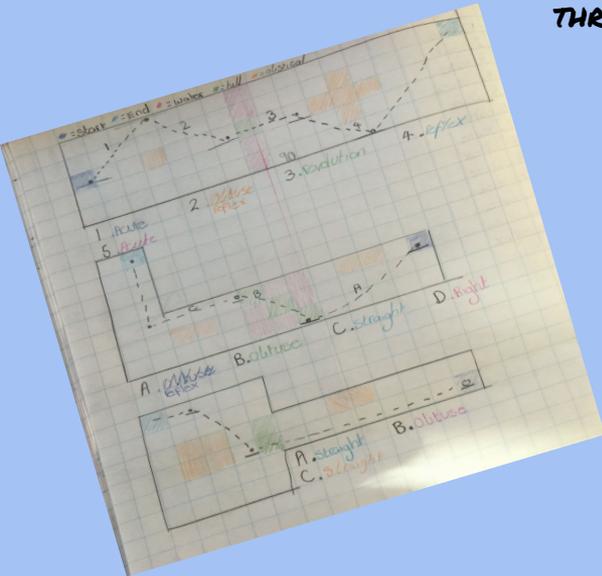
Mark 4C



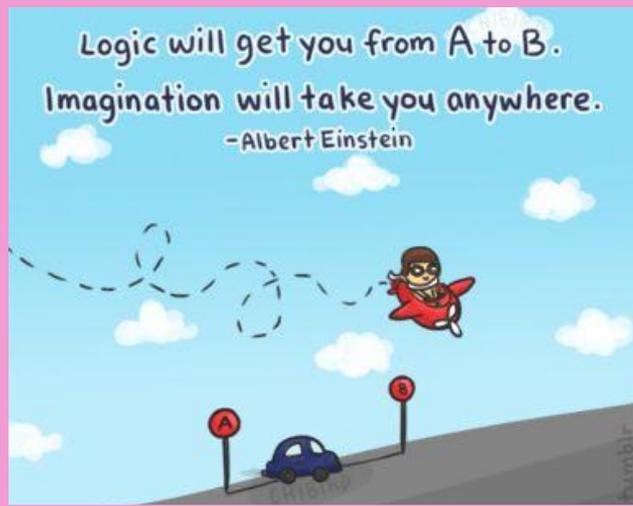
From the grade 6 team



ON BEHALF OF THE ENTIRE GRADE 6 TEAM I WOULD LOVE TO SAY A HUGE THANK YOU TO ALL THE PARENTS AND CARERS. THE HARD WORK THAT YOU'VE PUT IN, AND THE TIME AND SUPPORT YOU'VE PROVIDED THE STAFF AT MELTON PRIMARY WILL NOT BE FORGOTTEN. THIS HAS CERTAINLY BEEN CHALLENGING TO SAY THE LEAST AND YOU GUYS HAVE RISEN TO THE CHALLENGE. DUE TO YOUR COMMITMENT TO YOUR CHILD'S EDUCATION AND WELL-BEING YOU HAVE GIVEN OUR KIDS AT MELTON PRIMARY A CHANCE TO THRIVE COMING OUT THE OTHER SIDE OF THIS PANDEMIC. CONGRATULATIONS TO YOU ALL!



WE COMMENCE NORMAL SCHOOLING ON THE 9TH OF JUNE. UNTIL THEN WE WE CONTINUE BUSINESS AS USUAL WITH OUR ONLINE LEARNING.



Performing Arts at Home



Wellbeing.

Play and Learn Outside Day - **weather permitting.**

We have included some fun things to do outdoors in the backyard. We all recognize the importance of being outdoors – and time to play - is important for all children.

In these times having the opportunity to get outside with a focus in mind helps maintain wellbeing, adaptability and creativity.

HAVE FUN!

Tick off the ones you have explored or make up one of your own and tell us about it.

- 1. Build an outdoor obstacle course for your family. Draw up a plan and create a list of items you will need.**



- 2. Play hide and seek with your family**



- 3. Find different 3D objects around the backyard and draw them.**



- 4. Use chalk on the driveway and play hopscotch.**



- 5. Cloud spotting - write or draw the different shapes you can see.**



- 6. Have a paper plane competition. Which design flew the longest distance/the shortest distance?**





Parenting Self-Care Workshop

This Friday 8th of May - Register ASAP so as not miss out

We understand that parenting can be challenging at times and looking after yourself may not be your top priority. During this difficult times its always important to look after ourselves. Join the CaPSS team on Friday the 8th of May 2020 at 10 am for an online webinar highlighting self-care.

To register contact **Greg on: 0409 608 551** [Click here for flyer](#)



CaPSS LIVE

CaPSS is LIVE every Monday, Wednesday and Friday on our Facebook page

www.facebook.com/capssmeltonwyndham

- Storytime on Monday at 11am
- Parenting Tips and Tactics on Wednesday at 3:30pm
- Fun Fridays weekend activities on Friday at 3:30pm

This Wednesday the 6th May we have Shaun giving information about Rough and Tumble Play and this Friday 8th of May Alex will be showing how to make colourful necklaces with items from around the house. You can always check out past videos on our page as well at <https://www.facebook.com/pg/capssmeltonwyndham/videos/>

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CaPSS LIVE

Mondays 11:00am AEST
CaPSS Storytime
 Ease you and your children into the week by joining the CaPSS team at Storytime. Let us share our favourite stories with you and your family.

Wednesdays 3:30pm AEST
Parenting Tips & Tactics
 Join the CaPSS team on Wednesdays to learn some great parenting tips and tactics to keep your household running smoothly.

Fridays 3:30pm AEST
Fun Fridays
 Week has you beat? CaPSS has you covered! Let us set the scene by showing you some awesome activities you can do with your children over the weekend.

Tune in on the CaPSS Facebook page:
<https://www.facebook.com/capssmeltonwyndham/>

123 Magic Parenting Program

CaPSS will be running 123 Magic Parenting Program online via webex to share and learn about:

- How to handle challenging and testing behaviours
- How to discipline without arguing, yelling or smacking
- How to encourage good behaviours using emotional coaching practices
- 7 Tactics for encouraging good behaviour

Commencing on Wednesday 10th of June from 6-7pm.

To register contact: **Greg on: 0409 608 551**



Tuning into Kids Parenting Program

The Tuning into Kids parenting program teaches parents how to nurture their children's emotional development. It explores the relationship building technique of 'emotional coaching'. Some main topics of the program are:

- Awareness and regulation of their own emotions
- Awareness of their children's emotions
- To use children's emotional experiences as an opportunity for closeness and teaching
- To guide children's behaviour with appropriate limits

We will be delivering this program online via webex in May-June 2020.

Participants will need internet connection, webcam and microphones.

Dates - Date and times yet to confirmed

To register contact: **Catherine on: 0447 780 519**



CaPSS Helpline

During this difficult times and daily changing circumstances, CaPSS has a FREE helpline for parents to get on-call support and reassurance on a variety of topics including managing routines, relationships, behaviours and more. [Click here for flyer](#)

Parents and Carers can call **Neha on: 0475 976 072** or **Shaun on: 0455 521 154** from 8am-8pm on weekdays and 10am-3pm on Saturdays.

Feel free to forward to other parents and carers who may benefit from the phonenumber



Please Stay Safe and Keep in Contact

capss@salvationarmy.org.au
facebook.com/capssmeltonwyndham