

Melton Primary School Newsletter

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Wednesday 22nd July, 2020

WE ARE MELTON PRIMARY SCHOOL

WE ARE ACTIVE LEARNERS

- ✓ We will have a go and try our best.
- ✓ We reflect on our learning and seek to improve.
- ✓ We ask questions to clarify our understanding.
- ✓ We are persistent and determined to succeed.
- ✓ We are punctual and prepared.
- ✓ We take pride in our work.
- ✓ We listen attentively.
- ✓ We are resilient and use a range of strategies to solve problems.

WE RESPECT OTHERS

- ✓ We are polite.
- ✓ We are friendly, honest and caring.
- ✓ We are accepting and inclusive.
- ✓ We have self-control.
- ✓ We listen to others and use words that show respect.
- ✓ We follow rules and accept outcomes for our behaviour.
- ✓ We are grateful.

WE ARE SAFE

- ✓ We make safe choices.
- ✓ We listen and follow instructions.
- ✓ We are cyber safe.
- ✓ We walk within the classroom.
- ✓ We use equipment appropriately.
- ✓ We follow road safety rules.
- ✓ We are sun smart.

WE ARE SUPPORTIVE

- ✓ We are understanding and encourage others to do their best.
- ✓ We give feedback and positive reinforcement.
- ✓ We listen, collaborate and work well in teams.
- ✓ We aim to build positive relationships.
- ✓ We are sympathetic to the needs of others.

From the Principal's desk

Dear Parents/Guardians,

Welcome Back

We hope that all of our families enjoyed a relaxing and wonderful holiday break shared together.

Thank you

Thank you for your willingness to work with us on remote learning again. The staff have spent a great deal of time last week preparing for remote learning. Monday we had some hiccups and connection issues, all expected in our first week, but we hope to have more people actively engaged as the week commences. Thank you to our staff who have learnt new skills and worked exceptionally hard to ensure that we are providing the best learning for our students online.

It is highly likely that teachers will report against remote learning at the end of semester reports so please ensure that students are engaging and handing in completed work. I have had some teachers of the older grades state that students are hitting the submit button without actually attaching work so it looks to the parents the work is done. I ask that you actually check your child's work to make sure it is completed.

Welcome

This term we welcome onto our staff Mrs Tiffany Thomas. Mrs Thomas is teaching the students in 6B. We hope that you will all make her feel welcome and apart of the MPS team.

Victorian Premier's Reading Challenge

We encourage all of our families to read with their child/ren and log books for the Victorian Premier's Reading Challenge. Further details on how to log books are provided in the newsletter.

From the Principal's desk

110+ Nights Reading - Term 3 goal

This term our goal is that students log 110+ nights reading since the start of the year. Reading on the weekend and over holidays count! Help your child achieve this goal by ensuring they log their nights reading in their reading log or diary.

Excursions

Please be advised that all events and excursions are postponed until further notice. Unfortunately due to Covid-19, DET has advised that we are to suspend all excursions and camps until further notice.

Learning Goals

Please be advised, that due to remote learning, teachers will not be setting any future learning goals. Thank you for your understanding in relation to this matter.

Key contacts should you or your family need support

Lifeline (Crisis Support) 13 11 14

Beyond Blue (Counselling and Support) 1300 22 4636

Kids Helpline (Support for children and young people aged 5-25) 1800 55 1800

Child and Family Services (Connecting families to resources and support) 5337 3333

The Orange Door (Support for Family Violence) [Visit https://orangedoor.vic.gov.au](https://orangedoor.vic.gov.au)

Safe Steps (Support for women and children who are victims of family violence) 1800 015 188

MensLine Australia (Counselling service for men with family and/or relationship issues) 1300 78 99 78

Child Protection (For children and young people whose safety is at risk) 13 12 78

Vanessa Harrison

Principal

Key Dates for Term 3, 2020

July

20th Remote learning commences

August

6th 100 Days of School for Foundation Students

7th Jeans for Genes Day

19th School Council Meeting 6:30pm

September

10th R U Ok Day

16th School Council Meeting 6:30pm

18th Last Day of Term 3

Term 3 Holidays

18th September - 5th October

All kids learn at different paces. Do your kids finish earlier than you would like? Set them a task to do from this list.

16 Everyday Activities That Count as Learning

1. Cooking & Baking



2. Meal Planning

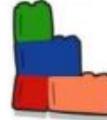


3. Budgeting



4. Checking the Weather Forecast

5. Building with LEGO



6. Playing Card Games

7. Playing Board Games



8. Doing Puzzles

9. Imaginative Play



10. Listening to Music

11. Reading



12. Coloring, Drawing, Painting

13. Listening to Podcasts or Audiobooks



14. Writing Letters or Emails

15. Taking a Walk



16. Cleaning & Doing Chores

Google Hangouts - Using the Google Meet app

Google Hangout Timetable					
	Mondays	Tuesdays	Wednesdays	Thursdays	Fridays
9:00	Foundation	Foundation	Grade 6	Grade 5	Grade 4
9:20	Grade 5	Grade 3	Foundation	Grade 1	Grade 1
9:40	Grade 2	Grade 2	Grade 4	Grade 4	Grade 6
10:00	Grade 3	Grade 5	Grade 2		
10:20		Grade 1	Grade 3		
11:00	Grade 6				

Many schools do not provide an opportunity for students to 'hangout' with their teacher, it is an approach that we have opted to do.

Some parents have criticised that we have reduced the hangout amount and time. Many factors have led to this including student participation, focus of the hangout, the need to hangout with some kids 1:1, managing staff workload and managing staff who are supervising onsite whilst trying to also lead their hangout.

Thank you to the families who have shown understanding in relation to this matter.

School Banking program.

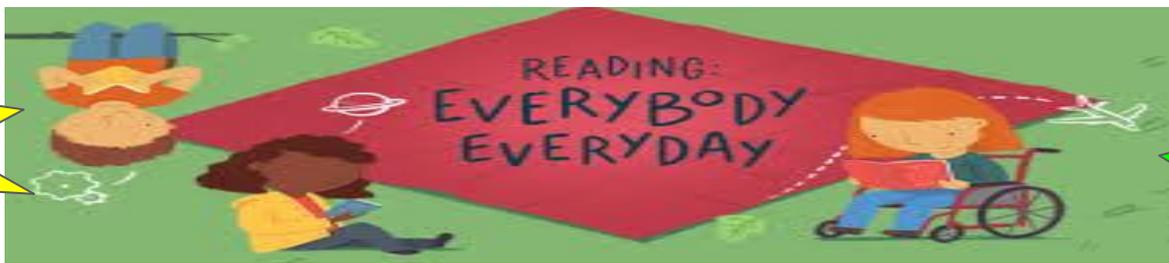
Congratulations to the following students for receiving a banking prize in Term 2 from our Term 1 banking;
Levi 5C and Archer 4A



Unfortunately due to the current circumstances School Banking will be on hold until further notice.

CommBank have developed Start Smart Parent Resources These resources have been created to assist parents and carers in improving their children's money management skills. These free, short videos and worksheets can be accessed from home and are designed to give students the confidence and skills to make smart decisions about money. To find out more, visit commbank.com.au/parent

F-2 students
need to log
30 books



3-6
students
need to
log 15
books

Student Guide to the Online System

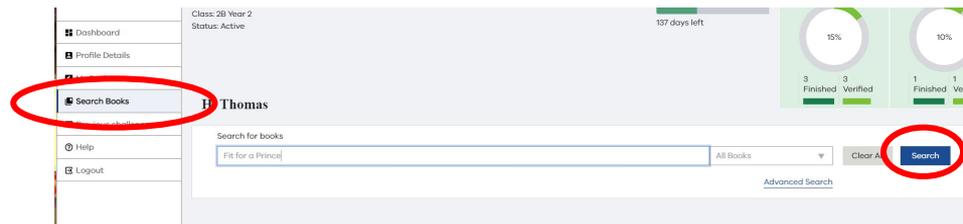
Login

To log in as a student you must use a username and password. .

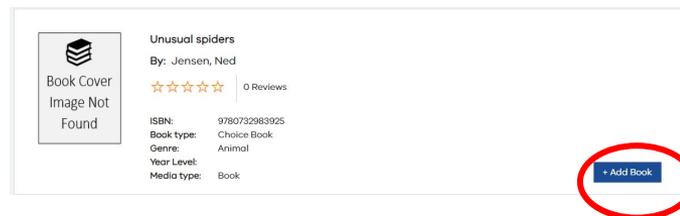
1. Go to <https://vprc.eduweb.vic.gov.au/home> and click on 'School/Student' in the top right corner.
2. Click on VPRC Login and enter your username and password and click "Log in".

A screenshot of the "Student login" page. It has three main sections: "Edupass login" (using a DET number), "VPRC login" (for Government, Catholic, Independent and Home based readers), and "Username/Passcode" (with fields for Username and Passcode). The "VPRC login" section is circled in red. At the bottom, there are "Login" and "Cancel" buttons.

3. You can add books to your list, go to 'Search Books' on the left hand side and type in the name of the book you have read to see if it is on the list.



4. Click on the book you read when the list comes up



5. Click on Add Book to add it to your read list.

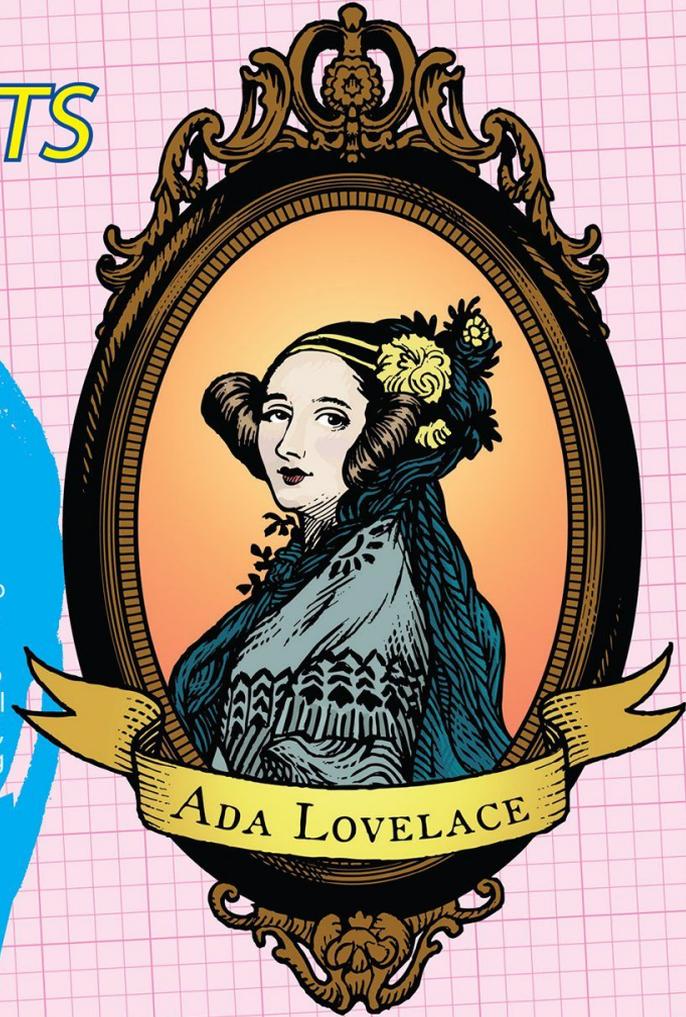
Did you know?

3 FAST FACTS

ADA LOVELACE

Born in London in 1815, **Ada Lovelace** grew up to become the world's first computer programmer – 100 years *before* computers as we know them were invented...

- 1** The daughter of English poet **Lord Byron**, **Ada** studied **maths** and **science** from the age of **four**. She also learned the **anatomy of birds** and, aged 12, drew plans for a "winged flying apparatus powered by flight" – an aeroplane!
- 2** After befriending mathematician and engineer **Charles Babbage**, **Ada** wrote the **algorithm** (programming language) for his **Analytical Engine**, a machine that calculated complex mathematical problems. Awesome!
- 3** **Ada Lovelace Day**, on **10 October**, is an international day to celebrate **Ada's** life, and to encourage girls and women to get involved in cool subjects like maths, science, computing and engineering.





Grade 1

The grade 1 students have been learning about the design process. Students have generated ideas through planning and brainstorming, before making and testing their designs. Check out some of the challenges our grade 1 students participated in ...



Grade 3

Just keep on doing what you are all doing as you are making us very proud.

Have a look at the amazing work that the students have been producing!

WE MADE IT THROUGH WEEK 1!

Just want to say a huge thank you to all the amazing mums, dads and carers for your support over the past few days!

We are super proud of everyone who was engaged, asking questions and trying their best.

Thank you for all the hard work and amazing effort you have put in. We know it has been tough and very overwhelming for most, but together we know we can do this!

TIMETABLE

Students are to complete Reading, Writing, Maths and Specialist when scheduled. There is no inquiry as this has been incorporated into reading and writing this time.

HANGOUTS

Grade 3's will only be having hangouts Monday, Tuesday and Wednesday.
Monday- 10:00
Tuesday- 9:20
Wednesday- 10:20

ACTIVITIES

Students are be placed into different groups for reading, writing and maths.

Students need to only complete the work assigned to their group

Information Report
Audience Miss Prenga
Topic Whales

What do whales eat?
How much do whales eat?
How often do they eat?
Do they eat big fish or just small fish?

Where do whales live?
Do they live in some countries more than others?
Do they migrate?
Can they tolerate freezing water?

Do they have any predators?
Are there many in the wild?
Do humans hunt whales?
Are whales scared of sharks?
Are whales friendly?

What do whales look like?
Are they big or small?
Are there different types of whales?
How do they communicate?

How many babies can a whale have
How long is their pregnancy
How often can they have babies
How old does a baby whale have to be before leaving its mum

Elephants
Things I know:
1. Elephants eat plants.
2. They live in Africa and Asia.
3. they use their long trunks to lift things.

Things I want to know:
1. Do they sleep standing up?
2. Do they run fast?
3. Do they like to swim in the water?



The Wolf

Wolves live in packs and they are very smart. They are very long and they can run very fast. Wolves can jump over a fence and they can dig under a fence. Wolves have 2 layers of fur. One is soft and the other is hard. Wolves are very smart and they can learn things. Wolves are very strong and they can kill a deer or a rabbit. Wolves are very fast and they can run 30 miles an hour. Wolves are very smart and they can learn things. Wolves are very strong and they can kill a deer or a rabbit. Wolves are very fast and they can run 30 miles an hour.

Sharks have lived on earth since before the dinosaurs.

Most sharks are carnivores, or meat eaters.

Some sharks are scary and dangerous.

They have over 30,000 teeth in their lifetime.

Home Learning 2.0, WE CAN DO THIS!!!

Grade 5

On behalf of the Grade 5 team although not ideal circumstances, we welcome you back again to Term 3 of remote learning.

A few reminders to consider:

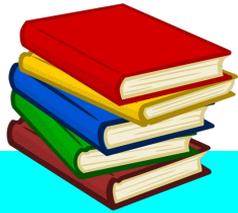
- Not all Book packs have been collected as some packs consist of important templates that will inform your child's learning. These can be collected from the office between 9am-2.00pm daily.
- Our learning platform will remain the same being Google Classroom. All passwords and log-in details have not changed along with our Google Hangout links.

Please encourage your child along their learning journey by ensuring they are producing their best work and are listening to all segments of the learning videos attached.

- The Grade 5 team have been busily working behind the scenes and are excited to expose our students to our whole class novel for the term, *Boy Overboard*. With this being said, it is important that your child engages in their remote learning each day so they do not miss out on important events within the text and are not left behind. Students will be exposed to a variety of reading skills such as: developing character traits, summarising, making connections and inferences, clarifying unknown words, questioning and much, much more.
- We understand that this is a difficult situation but like last time we all came out the other side. Hang in there, do your best and please don't hesitate in contacting any one of us if you require any assistance or have any questions or concerns.

Thanks Grade 5 Team





Mini Lit



MINI LIT

Welcome back to Term 3 of Mini Lit and remote learning! Also a big welcome to our new Foundation students!

Mrs Bowden and I have been very busy organising lessons for your Mini Lit sessions and some of you little superstars have even submitted work already! We are so proud of you.

Some things to Remember

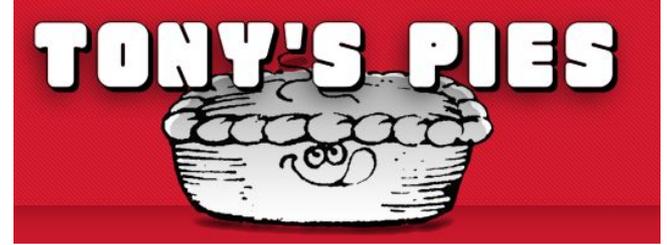
- If you have any questions or are not sure what to do just let us know via Dojo.
- It's ok to make mistakes! Even grown ups have trouble working some things out so ask for help if you need it!
- Try your best! Even though we aren't all at school, it is still important to try our best by using our reading strategies or by using our writing strategies including using finger spaces, capital letters and full stops.
- Remember you always have your little buddy 'Bob' to help you out.

We cannot wait to see all your amazing work coming into your Mini Lit portfolio's! Keep working hard.

Mrs Mac and Mrs Bowden.

Semester 1 Fundraisers

Silver
Coin
Drive



2A raised the most with a total of \$140.60

Second was 2B with a total of \$64.70

Third was 1A with a total of \$58.50

With a total of \$539.35 raised

45 pie orders were made with a total profit of \$1257

We hope everyone enjoyed their pies, pasties, quiches and sausage rolls.

Money raised will go towards outside toys/games for the students.



The Salvation Army's Children and Parenting Support Service presents:

Tech Savvy Online

The Tech world can be confusing (even scary) but with the right skills we can support our children to be safe online

This is the workshop for you if you would like to learn some tips and tricks for keeping young people safe while using devices during and after learning from home.

When will it be?

Friday 5th June 2020 | 7:00pm - 8:00pm

Tuesday 9th June 2020 | 1:00pm - 2:00pm

Monday 22nd June 2020 | 11:00am - 12:00pm

How do I attend?

[Register via Survey Monkey](#)
then you will receive a link to
the WebEx Online Meeting
Room

What if I have questions?

Contact Alex Forster-Brown

Email: Alex.Brown@salvationarmy.org.au

Phone: 0456 824 447



CaPSS

Children & Parenting Support



Tuning in to Teens

-SIX SESSION- Parenting Program

Tuning in to Teens™

A six week program for parents to help their teen build emotional intelligence

Support your teenager/s to:

- Manage their emotions
- Deal with conflict

Learn to:

- Prevent behaviour problems
- Emotion coach
- Better understand your teen

Dates:

July: 21st, 28th
Aug: 4th, 11th, 18th,
25th

10:30am-11:30am

Sessions will be held online through Webex. Participants will need internet connection and access to a webcam and microphone

Cost:
Free

Registration essential

About the program

Brimbank-Melton **Child FIRST** (Child and Family Information, Referral and Support Teams) is a partnership between ten agencies in the West and the Department of Human and Health Services. Child FIRST is managed by MacKillop Family Services.

It was established to:

- Provide a central referral point into Family Services Programs
- Ensure that vulnerable children, young people and their families are linked with community services and supports.
- Build strong connections between agencies to assist with co-ordination and planning.



Contact us

Enquiries or referrals can be made by families directly or by professionals working with the family.

For more information or to make a referral contact Child FIRST on:

☎ **1300 138 180**
🌐 mackillop.org.au/child-first

MacKillop Family Services
ABN 79 078 295 288
Melton Health and Community Services
195-209 Barries Road, Melton VIC 3337
Monday to Friday 9:00am – 5:00pm

Child FIRST is based at MacKillop Family Services and provides a centrally co-ordinated intake to Family Services agencies in the suburbs of Brimbank and Melton.



MacKillop Family Services acknowledges the Traditional Custodians and their Elders in each of our Communities where we work.

MacKillop Family Services
mackillop.org.au

Who can be referred?

Child FIRST provides information and referral for families in Brimbank and Melton, who have children between 0-17 years, including unborn children.

Child FIRST provides referral for families who require support with issues such as:

- Parenting concerns and managing children's behaviour.
- Family conflict and breakdown.
- Physical or mental health issues.
- Dealing with the impact of substance abuse.
- Isolation and feeling lack of connection with their community.
- Connecting you to other services.

Family Services are community based voluntary services, so families need to agree to participate.



Child FIRST

Child and Family Information Referral and Support Team



What will happen?

In deciding the best support for families, Child FIRST may:

- Provide information and advice to the family and/or professionals involved.
- Talk with families about what assistance they need and how they can best be supported.
- Link families with Family Services or other suitable community agencies.
- With the family's consent talk to professionals who work with the family to better understand family needs.
- Talk to an Aboriginal Liaison Worker or culturally and linguistically diverse worker who can make sure we provide a service that meets the needs of the family's culture.
- Consult with a Community Based Child Protection Worker if there are serious concerns about children's safety, stability and development.