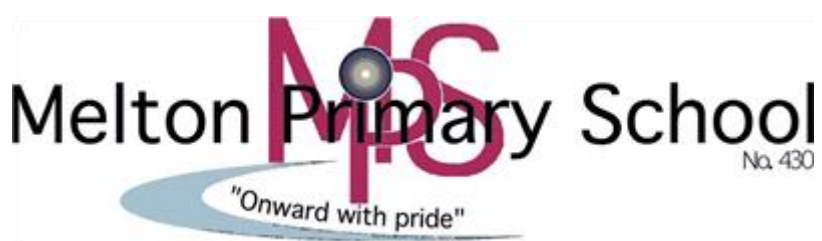# School Strategic Plan 2021-2025

Melton Primary School (0430)

Submitted for review by Vanessa Harrison (School Principal) on 20 December, 2021 at 11:41 AM
Endorsed by Tony Simpson (Senior Education Improvement Leader) on 15 February, 2022 at 10:09 AM
Awaiting endorsement by School Council President

School Strategic Plan - 2021-2025

Melton Primary School (0430)

School vision	Melton Primary School strives for our students to become active and independent learners by: • Encouraging students to become lifelong learners who value themselves, others and learning. • Promoting a social responsibility, resilience, perseverance and independence. • Providing a nurturing and challenging environment that promotes an enthusiasm for learning and prepares individuals to become reflective and valued members of society. In order to deliver this core purpose our school will: • Demonstrate exemplary teaching and learning with innovative practices • Build strong partnerships between school, home and the wider community • Respect and embrace the diversity within our community • Recognise and celebrate effort and achievement • Promote a safe and caring environment.
School values	To promote our School Agreed Behaviours and all that they encompass which are: • We are active learners • We respect others • We are safe • We are supportive
Context challenges	Due to the ever growing population of Melton, all schools are required to utilise the local neighbourhood boundaries to ensure fairness in the market share. Historically and still today, Melton has a high percent of their population taken from outside of their neighbourhood boundaries. Over the last 4 years enrolments have declined. Challenges facing the school center around: • Attendance of students with significantly high absences. • Increase student outcomes in literacy, in particular writing and numeracy. • Conservative approach in teacher judgements. Teacher judgements against NAPLAN showed discrepancy (in some cases this was marked). • Building teacher capacity in evidence based practices in teaching and assessment. • Teachers utilising data to drive their differentiated planning and teaching.

	• To deepen and strengthen staff sense of wellbeing, engagement and connectedness to the school community. • Building staff trust. • Behaviour of some students around the school. • Parent participation and support with curriculum programs.
Intent, rationale and focus	Strengthening the consistency of practices and structures to ensure the school is able to enhance the way it improves, monitors common practices, teacher evidence and student outcomes. Enhancing the positive climate for learning and to further develop the progressive school culture and climate that empowers students and staff to have greater say in their learning and the school. Celebrating and promoting successes of students and staff. Professionally challenge staff on their differentiated planning, assessment and conservative approach to their teacher judgement data. Inquire into the current writing practices, what does the evidence highlight and develop and implement a plan for improved student outcomes. Continuing to build consistency in practices and knowledge of Numeracy teaching and learning. Building on staff capacity and implementation of the inquiry cycle into problems of practice.

School Strategic Plan - 2021-2025

Melton Primary School (0430)

Goal 1	To improve student learning outcomes.
Target 1.1	To increase the percentage of students meeting at and above Benchmark NAPLAN growth: • In reading from 75% (2021) to 82% (2025) • In writing from 70% (2021) to 80% (2025) • In numeracy from 77% (2021) to 81% (2025)
Target 1.2	To increase the percentage of the students in the top 2 NAPLAN bands at Year 5 who were in the top 2 bands at Year 3: • In reading from 46% (2021) to 65% (2025) • In writing from 20% (2021) to 40% (2025) • In numeracy from 55% (2021) to 70% (2025)
Target 1.3	To increase the percentage positive AtoSS responses for Stimulated learning from 86% (2021) to 90% (2025)
Key Improvement Strategy 1.a Building practice excellence	Build teacher knowledge and use of assessment practices and curriculum.
Key Improvement Strategy 1.b	Build teacher capability to utilise evidence to plan, teach and evaluate a differentiated and stimulating curriculum.

Curriculum planning and assessment	
Key Improvement Strategy 1.c Evidence-based high-impact teaching strategies	Develop consistent instructional practice.
Goal 2	To improve student voice and agency.
Target 2.1	To increase Student voice and agency from 80% (2021) to 84% (2025) and Self-regulation and goal setting from 88% (2021) to 92% (2025).
Target 2.2	To increase the results of a student survey to be developed by the school and delivered more than once a year. Base line data to be collected in 2022 targets to be set accordingly.
Key Improvement Strategy 2.a Empowering students and building school pride	Increase teacher understanding of student voice and agency.
Key Improvement Strategy 2.b Empowering students and building school pride	Develop, document and implement a whole school strategy to maximize student voice and learner agency.
Goal 3	To improve student wellbeing.
Target 3.1	To increase the percentage of positive responses on selected AtoSS factors: • Teacher concern from 76% (2021) to 80% (2025) • Advocate at school from 94% (2021) to 96% (2025) • Managing bullying from 87% (2021) to 91% (2025)

	• Respect for diversity 86% (2021) to 90% (2025)
Target 3.2	To decrease percentage of students with >20 days absent from 38% (2019 the last year of non-Covid interruptions) to 27% (2025).
Key Improvement Strategy 3.a Curriculum planning and assessment	Create a positive learning environment with high expectations for all students.
Key Improvement Strategy 3.b Empowering students and building school pride	Build upon existing protocols and procedures for encouraging student attendance.
Key Improvement Strategy 3.c Health and wellbeing	Improve the Mental Health programs and support available to students.