

# Melton Primary School Newsletter

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Monday 16th September, 2024



1 OCT

The Bad Guys Escape Room

Join this escape room experience at Southbank Library these school holidays.

Free 



UNTIL 30 JUN

Shrine Kids

A free self-guided program for visitors of all ages.

Free 

## What's On these holidays?

Visit

<https://whatson.melbourne.vic.gov.au/things-to-do/family-and-kids/school-holidays>

to find some free activities



4 OCT

Dog Man vs Cat Kid Craft

Get your Dav Pilkey inspired craft on these school holidays.

Free 



UNTIL 31 DEC

The Story of the Moving Image

An ongoing exhibition that journeys through the past, present and future of the moving image.

Free 

# From the Principal's desk

Dear Parents/Guardians,

## **Thank you!**

Thank you! Thank you for getting your children to school as often as possible, for supporting school events, for reaching out, for seeking support, for offering assistance, for being kind, for acknowledging the hard work and for trying your best. From all of the staff, we wish you a wonderful holiday break when it commences at the end of the week. You deserve it!

## **Western Ranges Divisional Athletics**

Congratulations to all of the students that participated in the Western Ranges Divisional Athletics. You demonstrated perseverance and persistence throughout your event. Well done to everyone who made it to this stage, it is a massive achievement. Congratulations to Emma M, Mitchell E and AJ who will now compete in the next stage for their events. Thank you to Ms Speranza for her organisation of this event.

## **Last Day Term 3**

Term 3 finishes this week. Students will finish the term on **Friday 20th September at 2:30pm and we appreciate families ensuring that their child/ren are collated at this time**. Students will resume for term 4 on Monday 7th October. Have a sensational break!

## **Switching off**

Please be advised that from close of business on Friday 20th September, our staff will be switching off and enjoying a well deserved break. I encourage staff, students and parents to switch off and not make contact with each other until the day before school resumes.

## **Sunsmart**

A friendly reminder that students and staff are now required to wear a hat during break times as per our sun smart policy.

## **2-6 Swimming Carnival**

Students in Years 2-6 will participate in our annual swimming carnival on Friday 20th September. We encourage family members to come along and cheer on their child/ren. Good luck to everyone who is competing.

# From the Principal's desk

## **Foundation 2025**

Students enrolled in Foundation for 2025 have received notification of their acceptance into Melton Primary and their scheduled transition sessions for term 4. If you did not receive this, please contact the office or if your child/ren are not enrolled don't worry it is not too late. Please ensure your enrolment form is lodged at the office.

## **Planning for 2025**

Planning for 2025 has now commenced. Apart from students in Grade 6, if you know that your child/ren are not likely to be at Melton Primary in 2025, can you please notify the office so that we do not count them in our enrolment numbers and classes. If you have a Foundation student for 2025, please ensure that you enrol them now so that we can guarantee a position for them.

## **Attendance**

This year, we have been working extremely hard to improve our whole school attendance. In the attendance data below, year to date, you can see that we have majority of the school above the black line and within the Department of Education attendance norms. Sensational work! Students in the grey (15%) and black (11%) sections are considered at risk in falling behind in their learning due to significantly high absenteeism. Every day counts!

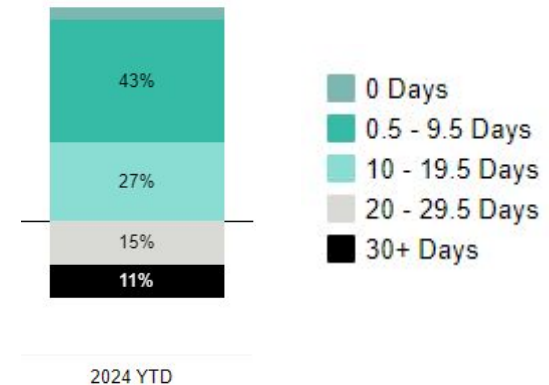
## **Key contacts should you or your family need support**

Lifeline (Crisis Support) 13 11 14

Beyond Blue (Counselling and Support) 1300 22 4636

Kids Helpline (Support for children and young people aged 5-25) 1800 55 1800

Vanessa Harrison  
Principal



# Key Dates for Term 3, 2024

## September

- 18th - Football Dress Up Day
- 18th - Live assembly
- 19th -  $\frac{3}{4}$  Basketball Round Robin selected students
- 20th - Foundation Fairytale Dress Up Day
- 20th - MPS Swimming Carnival - selected students
- 20th - Melton Minis
- 20th - **Last day term 3 - 2:30pm finish**



# Key Dates for Term 4, 2024

## October

- 7th - Term 4 commences 8:40am
- 9th & 10th - Biology incursion
- 10th - World Mental Health Day
- 11th - Koorie Club
- 11th - Melton Minis 2:05pm
- 15th & 16th - Grade 3 Lady Northcote Camp
- 15th -  $\frac{3}{4}$  Rugby Tournament selected students
- 17th - Foundation 2025 Orientation session 1
- 18th -  $\frac{5}{6}$  Rugby Tournament selected students
- 18th - Melton Minis 2:05pm
- 22nd - Western Regional Athletics - selected students
- 25th - World Teacher's Day

## November

- 1st -  $\frac{3}{4}$  T20 Cricket selected students
- 1st - Melton Minis 2:05pm
- 4th - **Curriculum Day**
- 5th - **Melbourne Cup Holiday**



Sensational Attendance

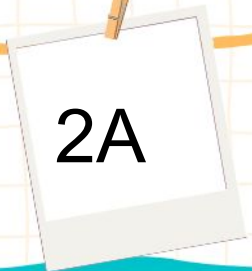
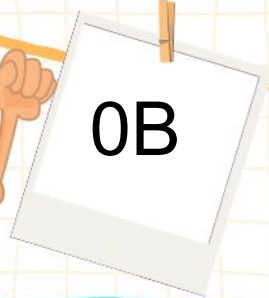
# ATTENDANCE



LAST FORTNIGHT

## CONGRATULATIONS

## TO THE FOLLOWING GRADES



### IF YOUR CHILD IS GOING TO BE AWAY

enter an absence on Compass or  
phone 9753 5335 and select 1 to leave a message

### WHEN DO ABSENCES BECOME AN ISSUE?



**SATISFACTORY**  
9 or fewer days

**WARNING SIGNS**  
10 to 17 days

**CHRONIC ABSENCE**  
18 or more days





# Foundation

What a fabulous term we have had celebrating fairytales!

We had a wonderful time acting out different fairy tale characters during our Fairytale Fiasco incursion, so much fun!

A reminder that on our last day of school (**Friday 20th September**) we encourage all foundation students to come dressed up as a fairytale character to celebrate a brilliant term of learning.



# Grade 2

The Grade 2's had so much fun at the sleepover!

For the sleepover the kids had pizza and chips for dinner, were entertained by Tim Credible the Magician, and finished the night with a disco and movies before bed. The following day the kids were able to have fun with a game of bowling, and enjoy a packed lunch (prepared by the kids themselves) at the park.

We hope they had as much fun as we did! Here are some highlights from the sleepover!



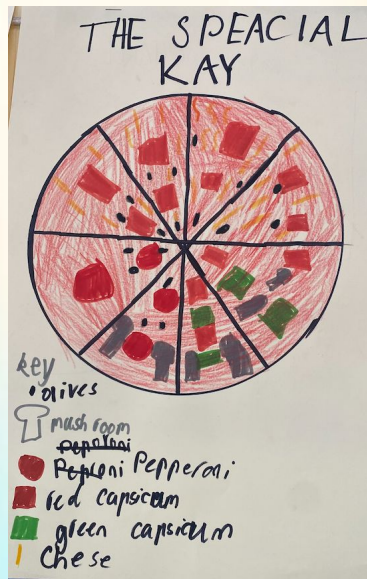
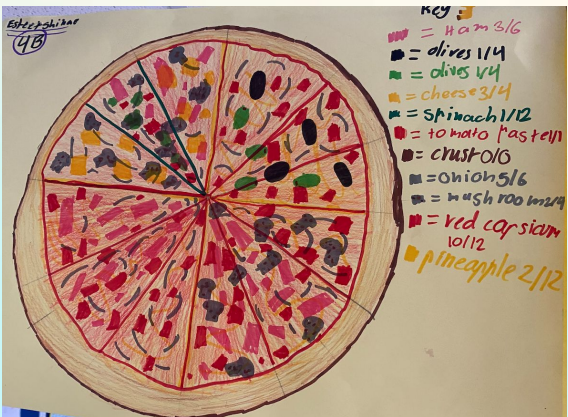
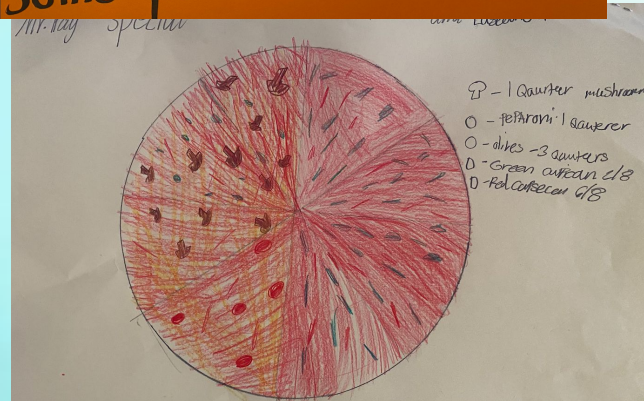


# Grade 4

Grade 4 have been busy creating pizzas as a way of exploring equivalent fractions. We've also been comparing fractions, adding them, multiplying them, wholes, shapes, collections, number ... you name it - we've fractionated it.

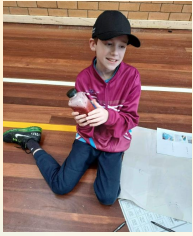


Pizza anyone?  
 Have a look at how fractions helped us make some pizzas!





Learning how to use different types of locks was useful.- Skylar



I liked how they showed us the glitter jars because it represented the feelings of how high school first starts- Jaydon



I find it amazing how your services manage to visit all these schools and prepare students for an enjoyable lesson.-Tayah



## Grade 6

### GRADE 6 TRANSITION WORKSHOP

THE GRADE 6 STUDENTS HAVE RECENTLY ATTENDED A WORKSHOP RAN BY THE MELTON YOUTH SERVICES. DURING THIS SESSION, THEY FOCUSED ON THE FOLLOWING AREAS:

- \*CHANGES TO EXPECT IN SECONDARY SCHOOL VS PRIMARY SCHOOL
- \*USE OF SCHOOL LOCKERS/LOCKS
- \*HOW TO READ SECONDARY SCHOOL TIMETABLES
- \*TIME MANAGEMENT AND ESTABLISHING A HEALTHY ROUTINE
- \*DEALING WITH STRESS AND ANXIETY
- \*MINDFULNESS STRATEGIES
- \*SOCIAL SKILLS AND TIPS FOR BUILDING CONNECTIONS
- \*UNDERSTANDING THE LOCAL SERVICES AND SUPPORT OPTIONS AVAILABLE TO YOUNG PEOPLE



*Incurision went well  
Respectful listening kids  
High school is coming.*

*Haiiku by Mr Strachan, Poet and  
Grade 6 Teacher*



We got to share our personal experiences with others.- Claire



Walking around and playing BINGO related to everyone's interests was fun because I got to talk to people who I wouldn't normally talk to. - Billie

# STEM

Technology has been the main focus in our STEM curriculum towards the end of Term 3. We have been practising coding skills across all year levels. Foundation are working with Bee-bots, Grades 1 and 2 have been exploring what Indi (Car) can do. Grade 3 and 4 have been creating basic interactive games in Octostudio. Grade 5 and 6 have been working with Scratch, Lego Spike and Microbit.

## Indi for the Win!

Indi is controlled by coloured tiles, that help it move in different directions depending on the placement of tiles. Students have thoroughly enjoyed learning how to avoid obstacles and create tracks for Indi to drive around.



Students' wellbeing can change moment to moment, day to day, year to year, and can be influenced by what's happening in a specific moment and the actions they take.

You can provide valuable information and guidance to students to help them make the most of the wide range of online apps and resources available. These tools are variously designed to help young people learn about positive mental health and wellbeing, put these concepts and skills into practice, and offer them with support when they, or their peers, are struggling.

Young people are used to getting information from the internet about things that matter to them. When it comes to mental health and wellbeing, they may need some guidance to find the most-appropriate resources, which could include: information and fact sheets on topics that can be tricky to ask adults about, online courses to manage challenges such as anxiety or depression, tips to improve or manage relationships.



## Useful resources and apps include:

### [Bullying. No Way!](#)

Tailored online information for students about bullying.

### [headspace](#)

Tailored information for 12 to 25-year-olds relating to general mental health, physical health, work and study, and drugs and alcohol.

### [Office of the eSafety Commissioner](#)

A suit of classroom resources providing primary and secondary students with dedicated content to help empower them to safely explore the online world.

### [ReachOut](#)

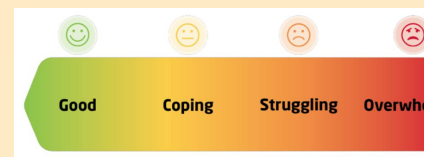
Practical support, tools and tips to help young people get through anything from everyday questions through to tough times.

### [Student Wellbeing Hub](#)

Support for Australian schools to promote student wellbeing, safety and positive relationships. The Hub offers resources for educators, parents and students, including professional learning, advice, teaching resources and information on a range of mental health and wellbeing topics.

### [The BRAVE program](#)

Online program supporting young people who are experiencing anxiety, as well as their families.





# Thank You!

Dear Parents/Guardians,

Our Melton Primary School community is truly amazing! It is wonderful to share that our **Billy G's Gourmet Cookie Dough** fundraiser was a huge success!

It is fantastic to see the spirit and enthusiasm that was displayed in supporting our school. Of course, the true highlight is the feedback that everyone is loving their cookie dough!

We sold over 500 tubs of dough and raised over \$1800, which will go toward our fundraising of lunchtime resources for our students.

Again, our most sincere thanks for your support and fundraising efforts. We couldn't have done it without you!

Emma Sutherland



# We are Sun-Smart



Surf Hat - \$8



Wide Brim Hat - \$6

Melton Primary School is a Sun-Smart school. From the 1st of September all students are required to wear a school hat when outside.

Hats can be purchased from the office.



Bucket Hat - \$5





FOOTY COLOURS DAY

FOOTY COLOURS DAY

FOOTY COLOURS DAY

# MPS FOOTY DAY

WEDNESDAY 18<sup>TH</sup> SEPTEMBER

STUDENTS ARE ENCOURAGED TO COME DRESSED IN THEIR AFL/NRL TEAM COLOURS! THERE IS NO COST TO DRESS UP.

WE WELCOME PARENTS TO JOIN US FOR OUR FOOTY PARADE ASSEMBLY AT **8.50AM** ON THE OVAL. PLEASE SIGN IN AT THE TENNIS COURTS.

THERE WILL ALSO BE LUNCH TIME ACTIVITIES FOR STUDENTS.

STAY TUNED FOR INFORMATION FROM THE CANTEEN ABOUT SPECIAL FOOTY DAY LUNCH ORDERS!



FOOTY COLOURS DAY

FOOTY COLOURS DAY

FOOTY COLOURS DAY



# FOOTBALL DAY LUNCH- WEDNESDAY 18TH SEPT



Option 1:

1X Cheeseburger 1X  
apple or  
apple/blackcurrant  
pop top

\$8.50

Option 2:

1 hot dog  
1X apple or  
apple/blackcurrant  
pop top

\$8.00

Pre orders being  
taken now.

These are  
available on the  
app or you can  
send in a paper  
bag with details

Hot jam donut \$2.50

Zombie Chews \$1.00

# Social Media

A few years ago parents discussed concerns or issues with friends at the school gate. Today, with the internet, mobile phones and social media, discussions between you and your friends can reach a far wider audience than ever before.

Social media can provide an enjoyable way to socialise online and keep you connected with what is going on in your school community.

While these technologies can be great for sharing ideas and keeping in touch, don't forget that comments about your school community can have greater impact than expected and can have very real consequences for the reputations of individuals including teachers, principals, other parents, students and yourself.

As a parent and carer, you are your child's first role model when it comes to online behaviour. Make sure your online conduct demonstrates how they can use social media respectfully and safely.

There are also legal implications around what people are able to post and share about others. The idea of privacy in the online world can be confusing but essentially posting or sharing personal information about another person online requires consent.



- Am I being a good role model for my child?
- Will this information reflect badly on me?
- Does the school community or individual really need to know this information?
- Is this information relevant, helpful and positive?
- Will this information upset or embarrass the school community or an individual?
- Am I making situation worse?

If things do get heated online consider logging out and taking time to relax.



## Be proactive.

If you see something you feel should be removed, flag it. Some sites will allow you to do this anonymously.

## Address inappropriate content.

If you encounter inappropriate content online, there are a number of steps you can take:

- Refrain from responding.
- Take a screen capture or print a copy of the concerning online content.
- If you think the content is explicit, pornographic or exploitative of minors, contact the eSafety Commission <https://esafety.gov.au/complaints-and-reporting>
- Block the offending user.
- If the inappropriate or negative comments are in regards to your child's school or members of the school community you should also contact the school Principal.
- Report the content to the social media provider (e.g. Facebook). Providers can remove content that contravenes their Terms of Use.





MELTON PRIMARY SCHOOL

# ANNUAL CONCERT

2024

**17 DEC**

2024

**STARTING**

4:00PM

 MELTON PRIMARY SCHOOL OVAL

**MORE INFORMATION**  
*coming soon*

# SAVE THE DATE

